

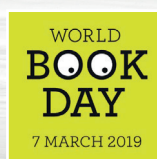


## World Book Week Festival

From the 4th to 8th March 2019, The Halley Academy held a World Book Week Festival for Year 7. The theme was Japanese Matsuri and during the festival, Year 7 tutor groups took part in a range of exciting Japanese themed challenges, including origami, manga art and a chopstick relay. At the end of the week, the top three tutor groups and individual entries were awarded with special prizes. In addition, some of our Year 7 students visited Wilmington Academy on 8th March to see Chris Bradford, author of the 'Young Samurai' series. Furthermore, for the rest of this academic year as part of our IB MYP, Year 7 will be taking part in Japanese language acquisition during tutor time.

However, World Book Day on 7th March was not just for our Year 7 students. Cucina provided an extensive Japanese themed menu during break and lunch and a number of staff joined in with the celebrations by dressing up as their favourite book character or genre. Thank you to Wilmington Academy for inviting 60 of our Year 7 students to visit and meet Chris Bradford, author of the 'Young Samurai' series on 8th March.

Congratulations to Easley Small School and Mr Nguyen for winning the staff dress up.



Congratulations to tutor group winners:

**1st place - 7E1**

**2nd place - 7E2**

**3rd place - 7T2**

There were also individual winners of three challenges:

<b>Origami:</b>	<b>Kimono Design:</b>
<b>Gold</b>	<b>Gold</b>
Sweta, 7E2	Renee, 7F2
<b>Silver</b>	<b>Silver</b>
Carly, 7E1	Hanaan, 7T2
<b>Bronze</b>	<b>Bronze</b>
Mehak, 7S1	Junior, 7E2
<b>Manga Art:</b>	<b>Chopstick Relay:</b>
<b>Gold</b>	<b>Gold</b>
Ecaterina, 7E1	7T1 and 7T2
<b>Silver</b>	<b>Silver</b>
Ahmed, 7T2	7E2
<b>Bronze</b>	<b>Bronze</b>
Thienlam, 7E2	7DSP





# TEACHING AND LEARNING

*'One of the lessons that I grew up with was to always stay true to yourself and never let what somebody says distract you from your goals.'* **Michelle Obama**

*'Success is the result of perfection, hard work, learning from failure, loyalty and persistence.'* **Colin Powell**

## Our Vision

Together we aspire, learn and achieve

- The Halley Academy is a place of opportunity built on a foundation of collaboration, integrity and respect.
- We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.
- We are confident, articulate and resilient learners, who are proud and equipped to take our place in the world.

This module began with an INSET exploring evidence based research as well as Teaching and Learning strategies for teachers to use in their lessons. Mrs Parsons delivered a session on 'Yellow Box Marking' and Ms Haran delivered 'Learning and Assessment Objectives'. Ms Panton lead a session on milestone planning for Year 11 groups, with a focus on getting the best out of each lesson. Here at The Halley Academy we truly believe that every lesson counts. Mr. Stober has also continued the delivery of CPD sessions with his focus on 'Collaborative Planning and Communication'. Another exciting aspect of our CPD has been the collaborative planning we are doing for IBCP. Mr Burrows and Miss Haran did a thought provoking presentation on IBCP. The teams have had various opportunities to come together and work on the planning.

All of these ideas were welcomed by the staff and will no doubt prove to be useful in the delivery of our IBCP and MYP curricula.

The Halley Academy Staff have been engaged in a number of exciting activities throughout our CPD training on Wednesday afternoons again this module. The highlight has been our book fair. This event allowed all teachers to look at best practice across the academy, ranging from the excellent starter ideas deployed in English, helping to develop literacy and vocabulary, to the incredibly detailed and comprehensive assessment sheets within ICT. PE also presented an excellent method of recording progress that many other departments will employ. It was an inspirational session that emphasised the great work that is being developed across the academy.

The Lead Practitioner team continue to carry out book looks and learning walks so that our good practice and successes can be highlighted and shared in line with our academy mission statement: 'together we inspire, learn and achieve'.

## Contents

• Teaching and Learning: Our Visions .....	2	• CBRE All Schools Rugby Shirt Design and Reveal .....	7
• Year 6 Information Events.....	3	• Year 10 Football Semi-Final.....	7
• Maths Feast 2019.....	3	• Turing Small School Update .....	8
• Student Leadership: Anti-Knife Crime Summit .....	4	• Easley Small School Update.....	9
• Student Leadership: The Halley Academy Social Action Group Visit Gordon Primary School .....	4	• Franklin Small School Update: Comic Relief Success! .....	10
• Student Leadership: The Halley Academy Social Action Group, Action Research Listening Campaigns .....	5	• Franklin Small School Update: The Franklin School Charity Challenges .....	10
• Student Leadership: The Halley's Heroes Icon Project .....	5	• Hawking Small School Update: Mentoring Programme .....	11
• Year 11 Breakfast Masterclasses .....	6	• Hawking Small School Update: Apprenticeship Support and Knowledge for Schools and Colleges.....	11
• Walking Talking Mocks .....	6	• Hawking Small School Update: Panel Interviews at the Tallow Chandlers.....	11
• Year 12 Psychology .....	6	• London Youth Games Competition .....	12
• Year 11 Website Section .....	6	• Seneca .....	12
• Year 8 Humanities Drop Down Day, Racism and Discrimination.....	7	• E-Safety poster competition winners.....	12

## Year 6 Information Events

We were delighted to welcome over 100 families to our recent Transition Information Events. On Thursday 7th March visitors heard from members of the Leadership Team and Student Ambassadors, including a current Year 7 student, about our Transition Programme and being a student at The Halley Academy.

*"When I first started at the academy I didn't know many of the other students but we took part in a range of different activities, working collaboratively in groups. This enabled me to make friends very quickly with students from different backgrounds and cultures and we all showed respect to each other. A large part of my successful transition has been the middle years programme. In lessons and during tutor time, we have been learning about the IB learner profile attributes and how to demonstrate them. I especially like the attribute of being a risk taker and have recently demonstrated this in Spanish by trying an activity I haven't done before. During tutor time we are studying Japanese language acquisition and Japanese culture, enabling me to become more knowledgeable and open-minded."*

**Nicholas, 7T2**

On 14th March, we invited families to tour the academy and get a real feel for our day to day teaching and learning. One parent said The Halley Academy *"was one of the quietest secondary schools she'd visited."*

We had some wonderfully positive feedback from both events:

*"When I found out we had been allocated The Halley Academy, I had some reservations. However, the efficiency with which we were invited in to meet key staff following National Offer Day reassured me. I found the event to be very informative and professional and we were able to take away important literature to read in our own time."*

*"The Halley Academy was not our first choice for our daughter's secondary school but as soon as we arrived at the event, we realised that things had changed at the academy. The event was professional and detailed the very comprehensive transition programme offered at The Halley Academy. We were especially pleased to hear about the free summer transition HARmony Camp, which is designed and led by student leaders at the academy. In addition, we heard about the transition experiences of a current Year 7 student; this especially reassured my daughter."*

Our Year 7 tutors play an essential role in the smooth transition into secondary school life. Ms Camara and Ms Ade-Davis wanted to share their thoughts on their Year 7 tutor groups:

*"Seeing my tutees every morning and setting up the day positively is one of the highlights of my days at The Halley Academy. My tutees in 7T2 are always caring and supportive towards one another. They are also inquisitive, as they are not afraid to ask questions and to learn more about the world around us. They are really communicative and caring, we are here for one another. As an MFL teacher with English as a Second Language, they are always considerate and happy to support me and even teach me a few idioms. In our tutor group we appreciate our differences and we celebrate each of our achievements here at the academy. I like the idea of our tutor group being a small family within a bigger family, where we can be ourselves and meet each morning in a warm, friendly atmosphere."*

*I also believe it is a rewarding experience to support students during their transition from primary school to secondary school and to see them grow each and every day, striving for independence and thriving to become the best version of themselves."*

**Ms Camara, 7T2**

*"The best part of being a Year 7 tutor is seeing my students every day in the morning and ensuring they have the best possible start to their day. I adore the culture of mutual respect and unity in my tutor group and how we celebrate each others' successes. There's a real buzz of team spirit as a whole, coupled with some competitiveness as they battle within groups to win prizes at the end of each module."* Ms Ade-Davis, 7E1



## Maths Feast 2019

THOMAS TALLIS SCHOOL

On 1st March, Ms Din and Mr Rajendran took 8 Year 10 students for a Nationwide Maths competition called 'Maths Feast' at Thomas Tallis School. 16 schools from the South East London area participated in the competition at the Thomas Tallis hub.

The Year 10 Maths Feast is an enjoyable and challenging team competition testing mathematical, team-working and communication skills. The 8 students were divided into two teams. Both the teams competed well and we're pleased to announce that the team consisting of Jevon, Mathieu, Anu and Joey won the prize for scoring consistently highly in all rounds.



# STUDENT LEADERSHIP

## Anti-Knife Crime Summit



On 14 February 2019, a select group of The Halley Academy students were invited to attend the Anti-Knife Crime Summit: Choose Life, Not The Knife at Charlton Athletic Football Ground as part of the Greenwich Young People's Council.

In addition to the opportunity to learn how to keep our young people and each other safe, there was a chance to ask the Chief Superintendent for the Borough and the Leader of Greenwich Council vital questions relating to their work around safety and protection in the borough.

We were proud to see a previous student and local musician Romzy (Romario) on the panel of experts speaking up against knife crime and encouraging positive action among the young people present.

Those in attendance learned about of the legal implications around carrying a knife, medical intervention

if someone has been a victim of a knife attack, and worked on community responses to current issues with another youth rapper and anti-knife crime activist.

Our students were articulate and fully engaged with the activities during the day. The summit addressed many issues that affect our youth, not just locally, but nationally and offered excellent insight into how we can work together to stay safe and protect ourselves and each other.

Well done and huge thanks to the students who represented our Academy.



## The Halley Academy Social Action Group Visit Gordon Primary School

Following their success at the borough anti-bullying conference in November, The Halley Academy Social Action group were invited to Gordon Primary School in Eltham to deliver an assembly to over 120 Year 5 and Year 6 students followed by a workshop on Wednesday 20 March.

The group delivered an assembly focused on how we can all choose respect and prevent others from being bullied, as well as explaining the impact bullying can have on victims in later life.

Immediately after the assembly, The Halley Academy Social Action Group led a workshop with a group of Year five students. The primary school students were split into small groups and worked together to discuss and decide on their own definition of respect, creating a 'Respect Wall'.

Following this, the Year 5 students had the opportunity to create a dramatic piece which demonstrated bullying behaviour and they then discussed how to report and prevent bullying.

The Halley Academy Social Action Group were very impressed with how well the Year 5 students engaged with the workshop.

*"I loved the acting"*

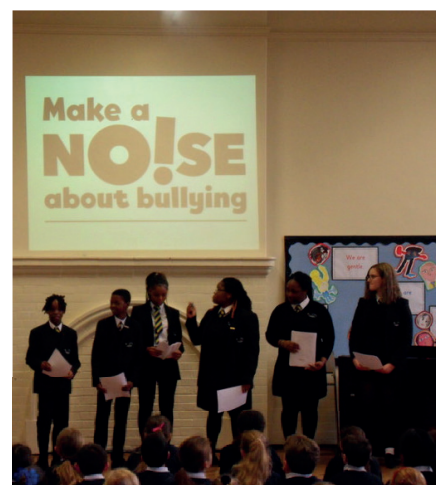
**Scott, Year 5  
Gordon Primary School**

*"It made me understand how important it is to work together to prevent bullying from a young age"*

**Tate, Year 5  
Gordon Primary School**

Congratulations to The Halley Academy Social Action Group who demonstrated our values of respect and integrity, ensuring that the primary school students enjoyed the workshop and were able to explain how they would prevent bullying in the future.

Gordon Primary School have invited The Halley Academy Social Action Group to work with them again, and we look forward to continuing to develop our partnership.





# STUDENT LEADERSHIP

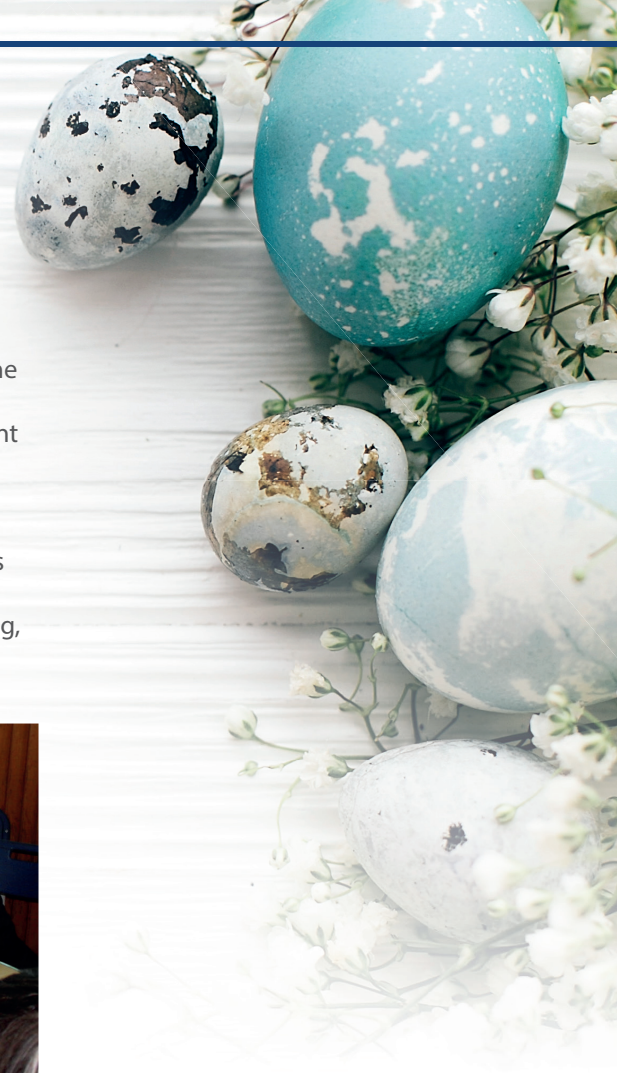
## The Halley Academy Social Action Group Action Research Listening Campaign

On 18 March 2019, The Halley Academy Social Action Group hosted an action research listening campaign. As part of their work with Citizens UK to make misogyny and violence towards women and girls a hate crime, The Halley Academy Social Action Group will need to present action research to decision-makers at the next Mayoral Assembly in 2020. A range of students from Year 7 to Sixth Form were asked questions about their experiences as a young person living in London and the experiences of their peer-group.



Congratulations to all involved as the debate, problem-solving and wish list activities will inform an important part of making the outcome of this important campaign a reality.

We are still recruiting new members from Year 7-13 to the social action group. If you are interested in joining, please see Ms Williamson.



## The Halley's Heroes Icon Project

Our Year 9 and Year 10 Halley's Heroes are continuing to work hard with their weekly peer-mentoring of Year 7 to support them through a smooth transition to secondary school. This module as part of their independent student leadership project, the Year 9 Halley's Heroes have been working with Katie Evans at Humanutopia to develop 'Icons' workshops to deliver to Year 7 during modules 5 and six.

This has given the Heroes the opportunity to reflect on their ongoing peer-mentoring sessions to evaluate the progress our Year 7 students have made during their transition to secondary school. The Heroes have been very impressed with the respect and resilience our Year 7 students have shown this year, and want them to develop this further as they move into Year 8.

Over the course of modules 5 and 6 the Year 9 Halley's Heroes will deliver 'Icon' workshops to Year 7, enabling

them to identify their inspirations, reflect on their first year at The Halley Academy and set targets for the beginning of Year 8.

Congratulations to our Halley's Heroes for demonstrating integrity and collaboration in their peer-mentoring work - we are very proud of you!

If you would like to know more about student leadership at The Halley Academy, please contact Ms Williamson.



Year 9 Lead Heroes (Mara, Becky, Honey, Milshanta)





## Year 11

# Breakfast Masterclasses

As we approach the beginning of the 2019 GCSE examination season, it is important to remember that our Year 11s have had over 25 weeks of teaching this year. Which, before we add in interventions and revision time spent at home equates to over 750 hours of learning to ensure they are prepared for their examinations, something which should serve them in confidence for this final push

The Year 11s are currently working hard towards their first exams, with their most recent Pre-Public Examinations (PPE's) demonstrating an excellent work ethic and dedication to their studies.

During the PPE's, the academy held 'Breakfast Masterclasses' each morning from 8am to ensure students were prepared for their exams. Students were provided with a free breakfast and curriculum teams spent the morning working with the students to close their most common examination misconceptions.

We will be holding a Breakfast Masterclass each morning during the examination season to ensure our students feel fuelled and ready to sit their exams.



## Walking Talking Mocks

We have launched the first in a series of 'Walking Talking Mocks' with our Year 11 cohort this Module. The mocks are designed to guide students through their GCSE examination papers using subject experts. The sessions are held in exam conditions and staff are on hand to support students when they need it. We will be holding these with all subjects as we draw closer to the beginning of the GCSE examination season.



## Year 12 Psychology

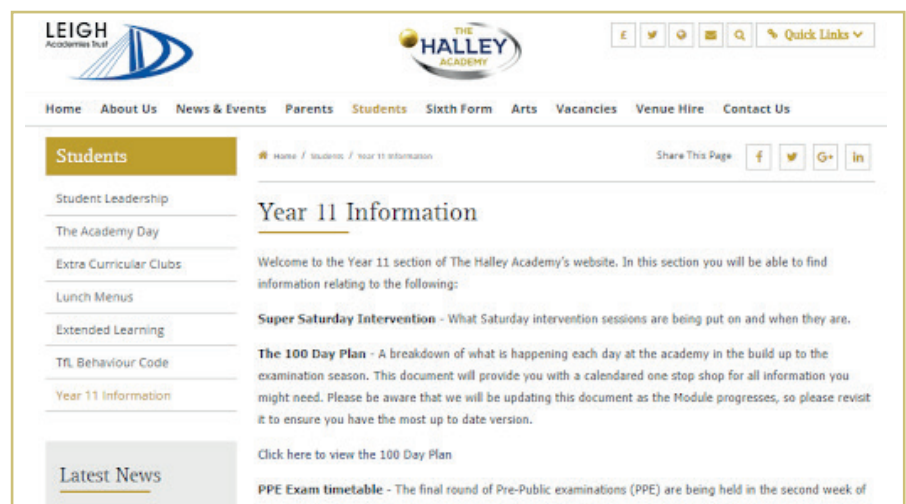
Year 12 psychology students are currently learning about brain lateralisation; how different tasks are split over our two brain hemispheres. Whilst brain surgery carried out by A Level students would usually be frowned upon, the students still got to examine the cerebral cortex by making their own 'brain hats'! This helped to highlight the areas involved in the processing of language, information processing and our senses. When presented with case studies of real-life brain surgery patients, students were able to inspect their own brains and draw links between lateralisation and the behaviour they were witnessing.



## Year 11 Website Section

All information regarding Year 11 and their intervention or exam timetables can be found at The Halley Academy website. Go to the 'Student' and then 'Year 11 Information' section. There you will find:

- Easter Intervention timetables
- The '100 Day Plan' which breaks down each day for Year 11
- A 'Fridge Friendly' examination timetable
- A free revision app guide used by students at the academy
- Web links to support revision and subject knowledge





## Year 8

### Humanities Drop Down Day

#### Racism and Discrimination

On the 14th February, our Year 8 students had their annual drop down day, as part of their Ethics and Morals course which runs throughout the year. The morning consisted of three different sessions, exploring the themes of racism and discrimination. Students engaged in discussions developing their ideas of racism and their understanding of why unfortunately it does exist, before they learned about some poignant examples of discrimination that have occurred within history. The final part of the day culminated in our Year 8s having the opportunity to listen to our guest speaker, Alex Holmes. He was an inspiration to our students, retelling us his personal experiences and how



he overcame the obstacles that he faced. The students were engaged throughout the morning and were a credit to the academy.

We are now looking forward to the Year 9 drop down day, where we will have the opportunity to welcome a Holocaust survivor to the academy.

## CBRE All Schools Rugby

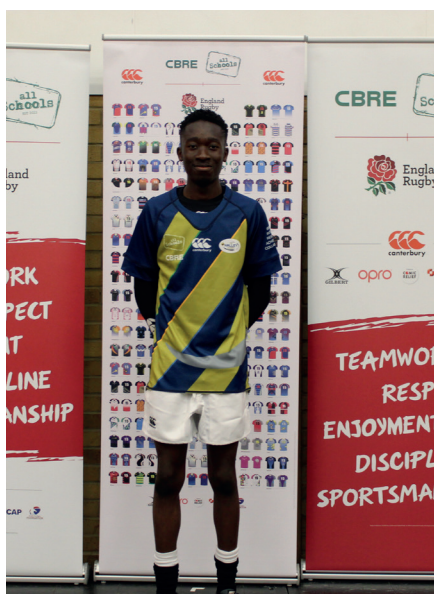
### Shirt Design and Reveal

In October 2018, three students from The Halley Academy took a trip to Twickenham to take part in a design workshop courtesy of the global real estate agent CBRE and the sports clothing company, Canterbury, who make all the kits for England rugby. At this workshop students learnt the rules of the game, how rugby kits are designed and made, the safety behind the design and had the opportunity to design their very own rugby shirt bespoke to The Halley Academy.

On Saturday 9th March 2019, CBRE and Canterbury invited one of our students back to represent The Halley Academy at Twickenham for the big shirt reveal during the England vs Italy Six Nations match. As part of the reveal, Darren, one of The Halley Academy's year 10 students, took part in a parade around the pitch in front of 82,000 spectators bearing a flag, whilst wearing The Halley Academy design.



A huge congratulations goes to Mubarak, Rokas and Darren who were all involved in the design and to Darren for representing the academy during Saturday's event. We look forward to seeing the kit on show during future academy fixtures.



## Year 10

### Football

#### Semi-Final

Our Year 10s played The John Roan in what was billed to be a tightly contested semi-final. Contrary to expectation though, our Year 10s were very much the dominant team in many aspects. We controlled the tempo, pressed exceptionally well when out of possession and created chances aplenty. However, frustratingly the most important start alluded us. After 72 minutes of such a positive display, including hitting the crossbar 3 times, 2 off the line clearances, hitting the post and a very strong penalty claim waved away, the bad luck clouding over us ensured we did not walk away from the game victorious, as The John Roan forward evaded the offside trap and toe poked past Darren, probably shocked given the little work he had to do.

The boys were understandably gutted about the result and can feel somewhat aggrieved, as the better team had not won. Despite the outcome, the boys involved can hold their heads high for the effort they spent, the quality of their football and teamwork throughout. All the best to The John Roan who will play Sedgehill in the Blackheath District Final.

A special mention to Ms Taylor and Ms Elliot who both came down to support the boys and represent The Halley Academy staff.





# TURING SMALL SCHOOL UPDATE



## Our School Team



**Mr Stevens**  
Head of School



**Mr Godina**  
Deputy Head of School



**Ms Halliday**  
Director of Progress



**Ms Smith**  
Deputy Director  
of Progress



**Ms Murfitt**  
Small School  
Administration

*"Those who can imagine anything  
can create the impossible".*

Never have these words been more true when we use them in the context of our Turing students and staff. The Turing School is dedicated to ensuring that all our student's feel that they are equipped to push beyond their own boundaries to achieve what they set out to do.

Alan Turing rode 60 miles on his bicycle to ensure he was on time for his first day at school, showing the value he placed on education and the opportunities it can provide our young people. We are thankfully not in a position in which our students have to go to such lengths to attend this academy, however, the levels of dedication and commitment to academy life are evident in the Turing School community.

This module, we have seen an incredible amount of success and hard work to ensure all of us can create anything we put our minds to.

Kemi and Faridah recently attended the Tallow Chandlers Grand Hall with the academy's Social Action Group. Both students were a credit to Turing school, with Kemi providing an excellent talk to members on a variety of projects the group are currently working on.



Turing School Year 7 students also participated in the first 'Chop Stick Challenge' in the Sports Hall this module, becoming the first Halley Chop Stick Champions! Congratulations to both 7T1 and 7T2 who claimed a joint Gold Medal.

We also recently celebrated World Book Day, with the Turing team fully involved in ensuring they represented some of their favourite literature.



Miss Elliot and her Year 8 tutor group 8T1 held a moving and powerful assembly on the impact of knife crime. The students who spoke from 8T1 were incredibly driven and motivated to ensure that this issue is eradicated and received an excellent response from the rest of Turing School. A big thank you to Miss Elliot and 8T1 for putting such an excellent assembly together.

Finally, a special mention to all those students who received their 100% attendance certificates. Their attendance is contributing to excellent progress and ensuring they maximise their time here at the academy:

Amyen	Uma	Brooke
Anna	Hannah	Nixon
Josh	Mathias	Quynh
Lucas	Harry	Sinaayomi
Connor	Sangam	Asher
Modestas	Yomade	Anh
Saima	Chidera	Tyler
Ihssan	Damilare	Khaled
Ali	Sultan	Mohamed
Otis	Daniel	Jawad
Sarah	Jay	Sabhan
Simona	Lorenzo	Dylan
Fadekemi	Luca	Mouhamad
Arej	Yusuf	Dorathy
Jevon	Reelwan	Aayush
Sapphire	Abdul	Benjamin
Noah	Paris	Olubayo
Kishaanth	David	Ruth
Stephen	Marius	Anjolaoluwa



# EASLEY SMALL SCHOOL UPDATE



## Our School Team



**Mrs Cronin**  
Head of School



**Mr Davis**  
Deputy Head of School



**Ms Taylor**  
Director of Progress



**Ms Stratford**  
Deputy Director  
of Progress



**Ms Harrington**  
Small School  
Administration

In Easley School we continue to be inspired by Annie Easley's life long learning and we use the words that Annie has quoted from her mother regularly through our assemblies and tutor time; *"You can do anything you want to, but you have to work at it."* Annie was educated at a time when the Jim Crow laws established and maintained racial inequality. African Americans were required to pass a literacy test and pay a poll tax in order to vote. Once Annie passed her test she helped other African Americans

prepare for the test to be able to vote. Annie Easley is a figure who inspires us in Easley to embody our Halley values of respect, achievement, collaboration, integrity and resilience.

These values have been reflected in a number of achievements of excellence throughout this module. We would like to recognise and celebrate the Easley students who have achieved 100% attendance this academic year.

David, 7E1	Tahjay, 8E1	Luca, 9E2	Anuolorun, 10E2
Gankar, 7E1	Tristan, 8E1	Lucy-May, 9E2	Michal, 10E2
Mufutiat, 7E1	Anjolaoluwa, 8E2	Naustis, 9E2	Lilyan, 10E2
Abdulkareem, 7E2	Emilija, 8E2	Shaliyah, 9E2	Jordan, 10E3
Deivydas, 7E2	John, 8E2	Dylan, 9E3	Katie, 10E3
Ihor, 7E2	Katie-Louise, 8E2	Kelvin, 9E3	Katie, 10E3
Richard, 7E2	Samad, 8E2	Leona, 9E3	Abubaka, 11E1
Sweta, 7E2	Uchechukwu, 8E2	Mehmet, 9E3	Ewoenam, 11E1
Fiyinfoluwa, 8E1	Caden, 9E1	Edosa, 9DSP	Fernando, 11E1
Hajara, 8E1	Chima, 9E1	Mmaduabuchukwu, 10E1	Kadir, 11E1
Johnathan, 8E1	Freddie, 9E1	Olawale, 10E1	Hashim, 11E2
Joshua, 8E1	Olasubonmi, 9E1	Surliha, 10E1	Nicusor, 11E2
Paige, 8E1	Charlie, 9E2		Shalise, 11E2

We are also proud to recognise the achievements of Easley students and staff in the recent World Book Day. Not only did the Easley staff win the prize for the best dressed team, which you can see on the front cover, (Mr Dolan had an interesting day manoeuvring around desks dressed as the King of Hearts), our Year 7 students represented us fantastically well in the Japanese themed challenges. Our two Year 7 tutor groups took 1st and 2nd place. A huge congratulations goes to 7E1 and Ms Ade Davies and 7E2 and Mr Williams. We are very proud of you!

The winning streak continued with individual prizes for Easley students. Sweta and Carly took gold and silver in the origami challenge, for Manga Ecaterina and Thienlam took gold and bronze and Junior won the bronze award for the Kimono challenge.

A big thank you to Ms Williamson for organising a week of activities.

Our Easley students continue to represent us well in the social action group and take their responsibility for student leadership seriously.

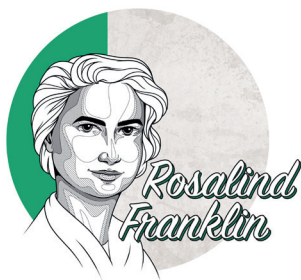
We are very pleased with the continued efforts of the Prom Committee. They have not only secured a fabulous venue for the Year 11 Prom in July, but they have continued to raise funds to support the event. The students have worked tirelessly to raise these funds through bake sales, raffles, a student disco and Talent Show. If you would like to get involved in the planning and fundraising please see Ms Taylor.

A final congratulations goes to our Easley students who are now storming ahead in the collection of Award Marks, contributing to the tokens for the inter school competition.





# FRANKLIN SMALL SCHOOL UPDATE



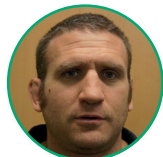
## Our School Team



**Ms O'Malley**  
Head of School



**Ms Williamson**  
Deputy Head of School



**Mr Roques**  
Director of Progress



**Mr Thomas**  
Deputy Director  
of Progress



**Ms B Walder**  
Small School  
Administration

## Comic Relief Success!

Firstly, we'd like to thank Franklin students for their work in supporting Comic Relief on 15 March 2019. They were challenged with being the first small school to sell all their red noses and the students didn't let us down. Not only were they the first to sell all of their red noses, they also helped other small schools sell theirs. Congratulations, Franklin School!

As we mentioned in the previous academy newsletter, Franklin has identified two local charities to support. Our student leaders have investigated ways to raise funds and have decided that they will do this via an inter-tutor competition to see which tutor group will be the most successful fundraiser. This challenge will take place across modules 5 & 6.

Franklin School will be supporting the following two charities:

## The Franklin School Charity Challenges:

We are launching two exciting incentives to raise funds for our two local charities.

### The Trussell Trust Challenge:

Following the success of the Year 10 'Halley's Heroes Helping the Homeless' project in December 2018 when we donated over twenty bags of food and clothing to our local homeless charity, Emmaus, we are building on the generosity of our students, their families and our staff to support the Trussell Trust.

From the start of module 5, we will be collecting donations of the following:

**Food:** cereal, soup, pasta, rice, tinned tomatoes/ pasta sauce, lentils, beans and pulses, tinned meat, tinned vegetables, tea/ coffee, tinned fruit, biscuits, UHT milk and fruit juice.

**Toiletries:** toilet paper, shower gel, shaving gel, shampoo, soap, toothbrushes, toothpaste and hand wipes

**Household items:** laundry liquid detergent, laundry powder, washing up liquid

**Feminine products:** sanitary towels and tampons



**The Trussell Trust**  
[www.trusselltrust.org](http://www.trusselltrust.org)

The Trussell Trust are a national charity working in our local community running eight food banks in Greenwich.

*'Our aim is to end hunger and poverty in the UK. We support a nationwide network of food banks and together we provide emergency food and support to people locked in poverty, and campaign for change to end the need for food banks in the UK.'*

**The Trussell Trust**

## FOR JIMMY

Formerly The Mizen Foundation  
[www.forjimmy.org](http://www.forjimmy.org)

For Jimmy is a charity set up by the Mizen family, following the brutal murder of one of their children in the local area. The charity is dedicated to improving life opportunities for young people in the local area and supporting them to ensure they are safe and happy.

*'Peace and safety: building communities we all want to live in'* **For Jimmy**

**Baby supplies:** nappies, baby wipes and baby food

The tutor group that provides the most items will be declared the winner and will visit the charity to supply them with the donations.

### The ForJimmy Challenge:

Each tutor group will be given a small start-up fund which they then invest to generate as much money as they can over the course of modules 5 & 6.

We are hoping to see a range of activities, for example tutor groups could use the money to invest in buckets and sponges and organise a car wash, buy ingredients and organise a cake sale, buy refreshments and run a sport competition.

The tutor group that raises the most money at the end of module 6 will be declared the winner, and will formally present the cheque to the ForJimmy charity.

We are looking forward to seeing the range of fundraising activities to support the two Franklin Small School charities!



# HAWKING SMALL SCHOOL UPDATE



## Our School Team



**Mr Harrison**  
Head of School



**Mr Burrows**  
Deputy Director of  
Sixth Form



**Ms White**  
Director of Progress



**Ms Gill**  
Deputy Director  
of Progress



**Mrs Hampton**  
Small School  
Administration

## Mentoring Programme

The STEM mentoring goes from strength to strength. Mentees have now been carefully matched with their mentors. Doctors, Engineers, Forensic Accountants, Entrepreneurs are some of the professional expertise contributing to The Halley Academy (Sixth Form) Mentor Programme. This distinctive programme provides an environment for impartial advice from mentor to mentee and facilitate the exchange of knowledge and experience.

Students are now forming positive relationships with their mentors. They benefit from targeted one to one support designed to identify goals tailored specifically to the students. The mentor also provides knowledge of industry, supports social development and academic achievement.



## Student Responses

*'My mentor is providing me with helpful advice and action points for university choices and career path options.' 'It has been an enjoyable experience so far - and made me more aware of the next steps I need to take to achieve in either higher education and/or the world of work'*

## Apprenticeship Support and Knowledge for Schools and Colleges

Catherine Camp, Project Coordinator from The Apprenticeship Support and Knowledge for Schools and Colleges programme (ASK), visited the Academy on Friday 22nd March. Catherine delivered an engaging and comprehensive apprenticeship information assembly to our sixth form cohort.

ASK is funded by the National Apprenticeship Service and part of the Department for Education. The programme is designed to develop and transform how your students think about apprenticeships. This is all part of the Hawking School approach to supporting students with their next steps.

## Panel Interviews at the Tallow Chandlers



Students within Hawking School have had the opportunity to visit the Tallow Chandlers Hall to take part in an afternoon of mock panel interviews. Students were required to travel to central London

independently for a set time to attend a panel interview consisting of a range of business professionals. The event was designed to replicate a traditional interview with students being responsible for their own travel arrangements and timings.







# London Youth Games Dance Competition

Last month, The Halley Academy Dance company won the Key Stage 3 category in the London Youth Games Borough Dance Competition. This put them through to the next level - representing Greenwich in the LYG Championships. Miss Roscoe and the students worked exceptionally hard rehearsing their dance to a high standard which really paid off. The standard of the LYG Championships is second to none, and the students were a credit to The Halley Academy.

Congratulations to Tyrell, Stacey-Ann, Charlotte, Olivia, Becky, Anna, Abbey, Nisrene, Na'Shauin, Chelsea, Megan, James, Shannon, Bethany, Lana and Stevie-Leigh.

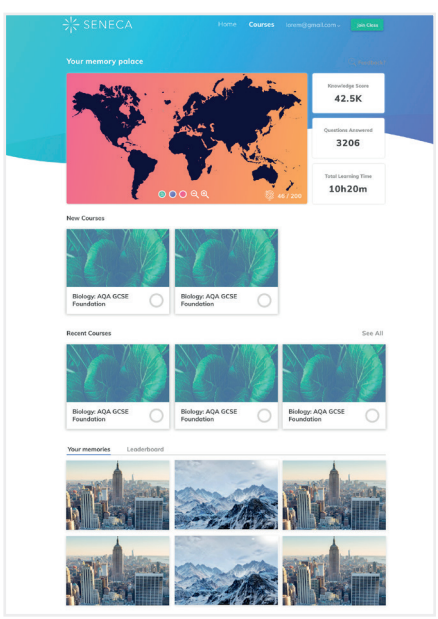
We would like to give a special mention to Tyrell who was given outstanding personal feedback from the judge. He has grown from strength to strength, developing into an exceptional dancer since he successfully gained a place on the CATS programme at one of the most prestigious dance centres in the UK, Laban.

Another special mention is for Anna who will be leaving us at the end of the year as she has successfully auditioned for a place at the BRIT School and will be starting in September. We wish her all the very best with her studies.



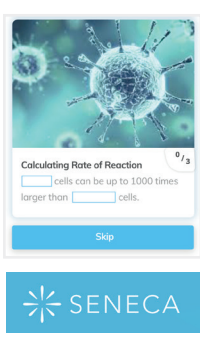
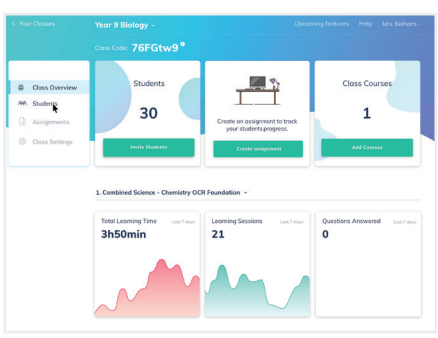
## E-Safety poster competition winners

We had over 30 fantastic entries. A big thank you to all those who entered. All entries are on display boards in the IT corridor for our community to see.

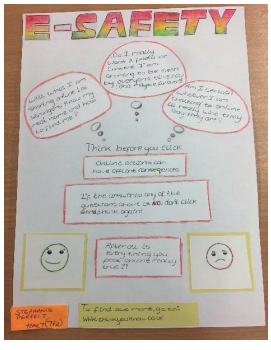


## Seneca

All students and teachers now have free access to Seneca - a revision and homework platform making studying more fun. Seneca is an interactive way to learn official course content. Their web app covers 150+ exam board specific courses condensing what students need to know for their exams. The software is able to identify gaps in learning. For instance, when you get a question wrong, the platform will repeat the topic in different formats and their smart algorithm has proven to make students remember topics 2x faster. Seneca is totally free for students, teacher and parents. You can sign up via [senecalearning.com](https://www.senecalearning.com)



The winning posters will be displayed round the academy and in classrooms to create awareness of staying safe online.



1st place - Stephanie, Year 7  
Prize - £20 Amazon gift voucher



2nd place - Reuben, Year 8  
Prize - £10 Amazon gift voucher