

London Citizens MAYORAL Accountability Assembly

On the 29th November, The Halley Academy Social Action Group attended the 2018 London Citizens Mayoral Accountability Assembly at St George's Cathedral. We stood as part of almost 1,500 organised London Citizens in a Citizens Assembly with the Mayor of London, Sadiq Khan. It celebrated his recent work with London Citizens (affordable housing, support for the Community Land Trust, citizenship and integration and the launch of living wage week) to make London a place for all. It was also an opportunity to ask him to commit to work with Citizens on new challenges and hold him accountable to the hundreds of thousands of London based members Citizens represent.

On the evening, Sadiq Khan pledged to address the escalating violence in London to make it a safer place to live. We heard moving stories from victims of knife crime and their families, performances from refugees living in London and poetry from primary school children seeking citizenship. Sadiq ended the night saying "I LOVE London Citizens!" and "Power does not concede without pressure".



In 18 months time, The Halley Academy Social Action Group will be presenting their campaign to to make misogyny and violence towards women and girls a hate crime at the next Citizens Mayoral Assembly. As always, the group were impeccable and a credit to the academy.

All students from Year 7 to Sixth Form are welcome to join the Social Action Group, as are staff. We meet every Thursday during the enrichment period in the student boardroom.

If you would like more information regarding the Social Action Group and the work that it does, please speak to Vickie Williamson, Assistant Principal or email her on vickie.williamson@thehalleyacademy.org.uk



OUR STRATEGIC PRIORITIES

As the academy moves forward and to ensure that we provide excellent opportunities for all of our students to grow and develop, we will be working to key priorities as the academy continues its journey of improvement. This academic year our strategic priorities are:

1 Leadership

Leaders and governors have created a culture that enables students and staff to excel.

2 Teaching, Learning & Assessment

Teachers are determined that students achieve well, encouraging students to try hard, recognise their efforts and ensure that students take pride in all aspects of their work. Teachers have consistently high expectations of all students' attitudes to learning.

3 Personal Development, Behaviour & Well-Being

Students are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and of their academy.

4 Outcomes KS3 & KS4

To improve all outcomes for all year groups across KS3 and KS4.

5 KS5

To improve provision and outcomes rapidly and reduce achievement gaps between groups by monitoring the quality of teaching, learning and assessment.

The Leigh Academies Trust and the Academy Board will monitor the progress of achieving these priorities throughout the year.



CUCINA RESTAURANT OPENING



Staff and students at the Halley Academy were delighted to welcome the Mayor of Greenwich, Councillor Christine May, to the academy on Monday 3rd December to officially open the new restaurant.

The Mayor met with Simon Beamish, LAT CEO, Sue Crocker, LAT Business Director and representatives from the companies involved in the construction project. The visitors enjoyed a tour of the academy with Tracey Trusler, Interim Principal, and were thrilled to be joined by John Dixon, Principal of The Halley Academy, returning to work following a short absence.

Local Authority funding of around £900k has been invested at the academy to upgrade and improve the catering facilities along with increasing the seating capacity of the restaurant to benefit the whole academy community. The Mayor met with student representatives from each of the small schools

within the academy and officially marked the opening of the restaurant by cutting a specially prepared commemorative cake.

During the visit, the Mayor showed great interest in the Reach for the Stars Year 11 rewards and incentives programme, which is an integral part of the strategy to drive up standards and outcomes. It was a pleasure to share the academy's improvement journey so far with the Mayor and we look forward to future opportunities for her to visit the academy.



HALLEY HEROES



Helping the Homeless

On 5th December, four of our Year 10 Heroes visited the Emmaus project in Plumstead to deliver our donations. The Heroes met some of the 30 formerly homeless companions who live and work at the project, and were given a tour to develop their understanding of why our donations were so important and how they will be used.

Our students were a credit to the academy and are now developing ideas about how we can continue to work with the project. As we arrived back to the academy, they made the following comments:



'Changed my view of the homeless'
Jericho Tel

'Eye opening and taught me that I can always make a small difference'
Sarah Akinlade

'Changed my perspective of why people become homeless'
Justin Del Rosario

'Life changing'
Javina Muirhead



I would like to pass on heartfelt thanks from the Emmaus team in Plumstead for the extremely generous donations from the students, parents/carers and staff at The Halley Academy and ask you for continued support. Emmaus Greenwich collects and sells 80 tonnes p.a. of reusable goods that might otherwise end up in landfill, so if you are replacing furniture this Christmas, please contact Emmaus who will be happy to collect your old items. Please go to http://www.emmaus.org.uk/greenwich/about_us for more information.

If you would like more information about Heroes (independent student leadership projects) please contact Vickie Williamson, Assistant Principal vickie.williamson@thehalleyacademy.org.uk

AWARDS



TFL

Road Safety Award

It's great to share some more good news with you.

The Halley Academy was recently invited back to TFL's STARS TOP SCHOOL AWARDS at City Hall after being nominated and scooping the **Excellence in Road Safety Award!**

This award was in thanks for all the hard work we do to inspire young people to make active and safe journeys via TFL's flagship STARS accreditation scheme.

A big thank you to Alfie Lawrence for coming along to represent the Youth Travel Ambassadors and Brendan Shujah for representing Travel Training. The students were a credit to the academy, confidently exchanging ideas and planning new exciting travel initiatives with other secondary schools in London.

Overall it was a great day and a really fantastic experience for our students.

We are all really proud that our commitment and hard work is making a difference.

Toni May, Teaching Assistant

Stonewall Bronze Award

We've won a Stonewall Award!

It gives me great pleasure to share with you that The Halley Academy has won a Stonewall Bronze School Champion award!

A huge well done to everyone involved in making this a wonderful place for LGBT+ staff and students.

To gain this award, we have had to submit evidence to show how well we are working to support our LGBT+ young people and to ensure that we are combating homophobic, biphobic and transphobic behaviour in our institution.

I know that the fantastic work will continue to grow because our staff and students are so dedicated. We are also pleased to announce that from January, Holly Beswick will be leading on the LGBT+ work that we do here, so it's in very safe hands.

Thank you to everyone for the support and hard work

Steven Butts

Bronze doesn't mean that we came third - it's just the first award that we applied for; and we have to go bronze, to go silver, to eventually go gold - so watch this space!



STEM Mentor Training at **THE HALLEY ACADEMY**



Following on from mentor training on Wednesday 5th December, Halley Academy is delighted to now have its first cohort of STEM mentors who will begin working with Year 12 science and engineering students in January 2019.

Pictured with mentor scheme lead, Rasheeda White of the academy's sixth form student services, the group proved themselves to be truly inspirational in stating their reasons for wanting to volunteer.

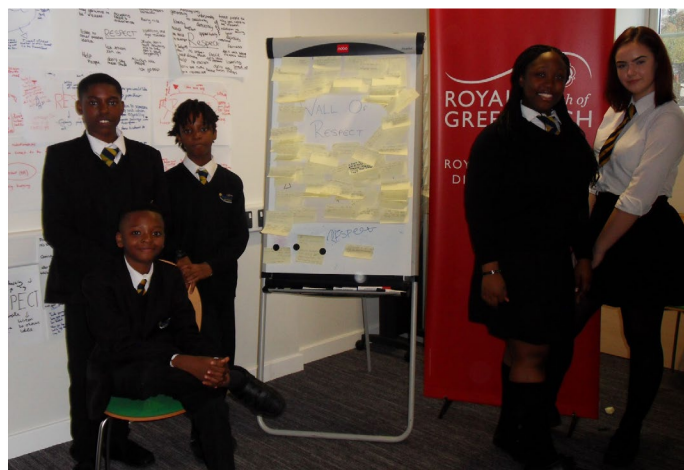
Sincere thanks go to Halley Academy governor, Gabriella Belgrave and the London STEM hub for spreading the word on this new scheme and helping to contact potential new mentors.

Halley Academy further looks forward to a second training session early in January 2019 where more new mentors from the London STEM hub and The Tallow Chandlers Livery Company, with whom the academy have an ongoing relationship, will further swell the numbers of business people working with students.

Anti-Bullying Conference

The Halley Academy Social Action Group were invited to deliver workshops to Year 5 and Year 6 students at the Borough's Annual Anti-Bullying Conference on Monday 12th November. Yasmin Udafemeh, Sophie Smith, Gabriel Eminike, Shaj Smithen and Tristan Arizini presented three workshops on the theme of 'Choose Respect' as part of The Halley Social Action Group and worked with students from Morden Mount, Cardwell, Gordon and Woodhill Primary Schools. They have returned with a 'Wall of Respect', and will develop this further as part of their campaign to make misogyny and violence towards women and girls a hate crime. As a result of today's workshops, they have already been invited to deliver a whole-school assembly around the theme of respect at one of the primary schools we worked with.

As ever, they were a credit to The Halley Academy - polished and professional at all times - we may have some future teachers in the group!



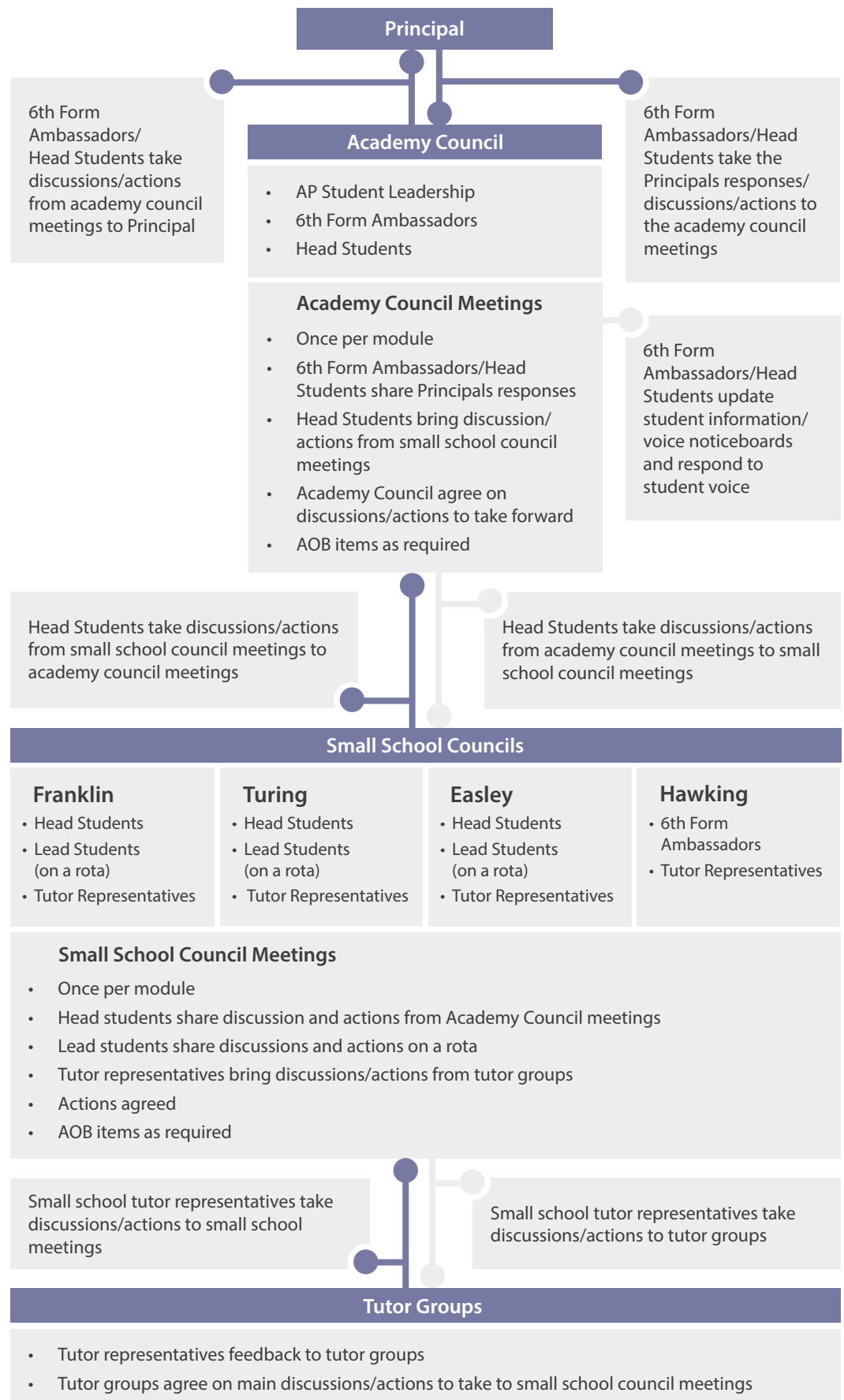
STUDENT LEADERSHIP

The Halley Academy student leaders are aspirational and motivated role models who demonstrate respect, resilience and integrity. They collaborate in leadership roles to continually improve our academy community.

Our student leadership focus has three main objectives:

- To encourage students across The Halley Academy to seek additional responsibility, and to lead student participation across the academy community
- To develop leadership skills
- To ensure that all students are engaged in the student leadership/voice process with the student leaders visible and accountable

The Halley Academy Student Leadership Model



STUDENT LEADERSHIP

We have now successfully recruited into the following Student Leadership roles, the post holders are detailed below:

Turing School Student Leaders		
Head Student	KS4	Faridah Oyetunji
	KS4	Oktawia Nowacka
Lead Student: Personal Development and Welfare	KS3	Hana Beg
	KS4	Kemi Akinbami
Lead Student: Charity and Events Fundraising	KS3	Bethany-Grace Pugh
	KS4	Ruth Mwaki
Lead Student: Teaching & Learning	KS3	Rafaela Neves
	KS4	Edmund Pickard
Lead Student: Sport & Competition	KS3	Shahid Khan
	KS4	Ellie Anderson
Turing School Tutor Representatives	7T1	Ellie Hancock
	7T2	Nicholas Radulescu
	8T1	Neo Truong
	8T2	Bethany Pugh
	9T1	Eliel Ndjalokole
	9T2	Hana Beg
	9T3	Derya Ciftci
	10T1	Geona Francis
	10T2	Alfie Lawrence
	10T3	Mattheu McDonald
	11T1	Tara Omoyele
	11T2	Tamyah Lorraine
	11T3	Uma Khalid

STUDENT LEADERSHIP

Franklin School Student Leaders		
Head Student	KS4	Kelby Macedo
	KS4	Eliza Dotel
Lead Student: Personal Development and Welfare	KS3	Emma Babatunde
	KS4	Ronke Adesanya
Lead Student: Charity and Events Fundraising	KS3	Cavelle McKoy
	KS4	Medhan Hewarathne
Lead Student: Teaching & Learning	KS3	Giulia Deluigi
	KS4	Javina Muirhead
Lead Student: Sport & Competition	KS3	Arezki Hamouchene
	KS4	Darren Zingoula Dezo
Franklin School Tutor Representatives	7S1	William Matos
	7S2	Mariam Bayo
	8S1	Shaj Smithen
	8S2	Lucie Warren
	9S1	Phoebe Lipski-Jan
	9S2	Oliver Garwood
	9S3	Dorina Ojike
	10S1	Riley Kyriacou
	10S2	Darren Zingoula Dezo
	10S3	Emily Hopkins
	11S1	Genesis Dorado
	11S2	Macy Jones
	11S3	Tabitha Chukwunonye

STUDENT LEADERSHIP

Easley School Student Leaders		
Head Student	KS4	Shakir Kroumi
	KS4	Evelyn Jombla
Lead Student: Personal Development and Welfare	KS3	Maddie Valchanova
	KS4	Beth Desmond
Lead Student: Charity and Events Fundraising	KS3	Naomi Ndingambole
	KS4	Lilly Vince
Lead Student: Teaching & Learning	KS3	Tristan Arizini
	KS4	Jericho Tel
Lead Student: Sport & Competition	KS3	Libby Newey
	KS4	Zamihat Aminu
Easley School Tutor Representatives	7E1	Indiana De Sinat
	7E2	Olayinka Ashipa
	8E1	James Armstrong
	8E2	Tayler Gunn
	9E1	Inderveer Jandu
	9E2	Yannick Monterio
	9E3	Dylan Oates
	10E1	Asia Ahmadzai
	10E2	Anu Ojo
	10E3	Juliana Adebo
	11E1	Abubakar Ibrahim Garba
	11E2	Shalise Vanbrook Lewin
	11E3	Jay Austin

THE HALLEY ACADEMY 11/10/2018

After the Who Am I day, your students said:

96% enjoyed their day with the humanutopia team
95% said the day inspired them to make the most of their education
93% said the day helped them to feel happier about school and life generally
91% said the day made them want to try harder in school to improve their grades
96 of students would like our team to come back again

1. Hope



81% of students now feel more optimistic about the future
93% now feel they have the right to goals and dreams for the future
84% of students now feel more in control of their lives
96% of students now feel they can make better life choices going forward
91% of students now believe they deserve good things to happen to them

2. Confidence



81% of students feel they could now become proud of who they are
55% are now proud to introduce themselves to people they don't know
88% of students now feel they are just as important as other people
70% now enjoy getting out of their comfort zone and doing things that used to worry them
80% don't worry anymore about being judged and are happy to be a unique individual

3. Happiness



84% of students now think positive thoughts about themselves
89% of students now feel more confident about their life and their future
73% now feel they can put the past behind them and move forward positively
82% of students say they are now more motivated and enthusiastic in life
82% of students worry about things less than they used to

4. Relationships



91% of students say they now like and respect who they are
91% of students now take the time to understand people without judging them
80% of students say they try to care more about peoples' problems
77% of students say they now try to communicate honestly with people
88% say they can now co-operate with other people better and work as part of a team

5. Employability



86% of students can now remain more focussed on goals they have set
80% now take time to understand other people without judgement
80% of students feel they can now work with more enthusiasm and passion
88% now feel more determined to develop necessary workplace skills
82% now feel they can sell themselves in an interview situation

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Prom Committee Cake and Bake Sale



The Prom Committee held a Cake and Bake Sale on Friday 30th November to raise funds for the Year 11 Prom at the end of Module 6. This is the first fundraising event held by the committee and there will be more to follow. They raised an amazing £63 which will set them well on the way to achieving their goal.

Library Refurbishment

The first phase of the Library refurbishment is now complete. It has been painted, carpeted and many older books withdrawn.

We await all new shelving and furniture.

£10,000 has been made available for new stock and the reading scheme that we use, Accelerated Reader, will be relaunched.

There will be some photographs in the next newsletter once all the changes are complete.

The Xmas Child

By Mrs Tarr

The Xmas Child stood all alone
He had no place to stay
The Xmas child, chilled to the bone
"Why have they gone away?"

The Xmas child was very sad
His country was at war
The Xmas child was all confused
"What are they fighting for?"

The Xmas child was on his own
He came from God above
The Xmas child was all alone
He had no-one to love

The Xmas child was very weak
No water, home or food
The Xmas child was in despair
His life was bad, not good

A soldier found the Xmas child
Who was about to die
The Xmas child had peace at last
He had no tears to cry

The Xmas child came to the earth
No-one to call a brother
The Xmas child should teach us all
That we should love each other

Peace Poem



On Tuesday 18th December, Robert Montgomery's "Peace Poem" installation was on display in the academy grounds as part of its nationwide tour. The 14 foot high, large-scale illuminated piece, by this well known British artist, stayed with us only for 2 hours between 2:30pm and 4:30pm. The Peace Poem tour started at the beginning of this year as the 1918 Armistice was commemorated, 100 years since the peace at the end of World War 1 and the tour was organised by The Emergency Exit, a London based arts company. Several artists from this company have also been working with two of our Year 10 art/photography classes to create a response to Montgomery's work. To begin with, the

students discussed what peace meant to them and came up with visual representations of their ideas and, working collaboratively, they created a piece which was displayed in the foyer area.

Christmas Card Competition



Gabriel Hunt



Gabriel Hunt



Dorina Ojike