



THE HALLEY'S COMMENT

Summer 2019 | Issue Six

The Halley Academy is an IB World School



I am delighted to announce that following an eighteen-month candidacy and extensive authorization process, The Halley Academy is now an IB World School.

This is a fantastic achievement and allows the school to proceed with delivering the high-quality, internationally recognised courses and qualifications offered by the International Baccalaureate. This includes the IB Career-related Programme (IBCP) which will be offered to Post-16 students from September.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For students, the IB programmes we are delivering empower them to lead their own learning and critically consider the world around them. The IB learner profile, which sits at the heart of all IB courses, identifies ten attributes that students will develop over the course of their IB education and which lead them to become more internationally minded and more prepared to take their place in an increasingly globalized and rapidly changing world. Characteristics such as inquiry, reflection, integrity and open-mindedness are instilled across all subject areas and help students develop strong academic, social and emotional qualities.

For the Academy, recognition as an IB World School grants us membership to a global network of over 4,700 schools. IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

The journey does not end here, as The Halley Academy is a candidate school for the International Baccalaureate Middle Years Programme as well. We are already delivering this programme to Year 7, and will launch it with Year 8 in September. We are proud to be offering the IBCP, a course offer which prepares students for the various challenges of life outside school whilst enabling them to pursue any pathway they so choose: academic, vocational, or employment.

My special thanks go to Will Burrows, Rebecca Haran, Tim Harrison, Ernesto Godina and the curriculum teams for making this possible.



John Dixon
Principal

Muddy Race for Life The Halley Crumpets

In January this year Ms Mugadzaweta, a valued member of staff at The Halley Academy, was told that her cancer had returned. This prompted a number of staff to start looking at what they could do to help.

20 of us (staff and family) decided to enter the Muddy Race for Life at Blackheath on 30 June 2019 in the hope that we could raise some money to help the fight against cancer.

Unfortunately, Ms Mugadzaweta lost her battle on 17 April 2019, so our Race for Life became more significant and we were running/walking in her memory, along with other colleagues and family who have also lost their battles over the years.

As Saturday was over 30 degrees, we were all hoping that Sunday would be slightly cooler - we weren't disappointed. We all got into the spirit of Race for Life and wore bright pink t-shirts for the occasion, or in Gary Dyer's case, a pink tutu and wig or Richard Larden in his pink beanie hat! 12.45 pm came and it was our turn to 'warm up' and begin our Race.

As we neared the first obstacle Gary attempted to clear it, but caught his foot and fell head first into the muddy water! This set the tone for the rest of our event.

We all stuck together and thoroughly enjoyed all the different obstacles we had to get over including rope climbs, muddy tunnels, inflatables. The race culminated in a huge inflatable slide into mud where we all joined hands in groups to celebrate our success.

We have been astonished at how generous everyone has been, helping us to reach our current total of **£3,009.77**.

We would also like to give a special mention to the staff and families that came along to support us and also look after our bags whilst we were participating in the event.

We finished off the day by having a picnic on the heath and a toast to all those who are no longer with us.

We are already looking forward to our next charity fundraising event for next year.



Key Dates

Module 1 - 2019/2020

Monday 2nd September 2019
First day for Students (Years 7 & 12)

Tuesday 3rd September 2019
All students return (Years 7 - 13)

Tuesday 17th September 2019
Open Morning 9.00am - 11.00am

Tuesday 17th September 2019
Open Evening 6.00pm - 8.30pm
(presentations at 6.30pm and 7.30pm)

Wednesday 18th September 2019
Open Morning 9.00am - 11.00am

Thursday 19th September 2019
Open Morning 9.00am - 11.00am

Friday 18th October 2019
End of Module 1

EASLEY SMALL SCHOOL UPDATE



Our School Team



Mrs Cronin
Head of School



Mr Davis
Deputy Head of School



Ms Taylor
Director of Progress



Ms Stratford
Deputy Director
of Progress



Ms Harrington
Small School
Administration

It's been a busy Module 6 for Easley School, with the Year 11s completing their final GCSE exams and other year groups, their PPEs. Sports Day was a great success in regards to how many Easley students volunteered for and participated in all events. A big thank you to all participants and to our Sports Captains, Christian, Riki, Chelsea and Sophie, as well as the rest of Easley School for great vocal support on the day.

It is with pleasure that we announce that the following students have achieved an impressive 100% attendance for this academic year, also accruing zero behaviour points:

Sweta	Lilyan
Jordan	Dashi
Tristan	Joshua
Richard	Ereniyi
Edosa	Katie
Emilija	Samuel
Charlie	Naustis
Katie	

Easley students' commitment to learning is also clearly illustrated by the fact that the following students all achieved more than 6 award cards this academic year:

Timothy	Uche
Federica	Kyron
Maisy-Charlene	Mithunan
Dylan	Emmanuel
Sharon	

In addition, we have one student, Junior, who has earned and completed 17 award cards.

Our Lead Heroes, Naomi and Sophie, conducted speeches at the Year 6 Admissions Event followed by valuable all-day support during Year 6 Induction Day. They also, together with members of the Heroes team, Jericho and Dylan, delivered their own Heroes session to the Year 6s.

As we go to press, an invitation has just arrived for Naomi, Sophie and Dylan to attend the National Heroes Celebration Conference in London on Wednesday 17th July.

This is a fitting accolade to their outstanding leadership work throughout the year. Tristan and Sophie's ongoing work in the Social Action Group, meant that in June they went along to Eltham Police Station to train the Panda and Junior Police Cadets (see article elsewhere in this newsletter). Sophie has plans to lead on a new Social Action campaign as to how our academy can contribute towards tackling climate change.

We are incredibly proud to report the following accomplishments by two Year 9 Easley students.

Firstly, Dylan, is making a name for himself as a professional actor. Local Theatre Company, "Sounds Like Chaos", based at the Albany Theatre in Deptford, wrote and produced a futuristic play called "Wow Everything is Amazing". Dylan played an alpha-geek in the play that covered the question of the power of technology and how it could take over humankind. The play ran from March 2019 to June 2019 across the country in locations including Manchester, Bristol and Central London. The play itself received fabulous 4* critical reviews.

Secondly, Frankie has recently got through the Army Cadets selection process to be part of a team of 22 army cadets representing South East London. This team will be travelling out to South Africa next July to take part in trekking, tracking, safari activities and visiting local schools. This is an amazing achievement. We're very proud of both boys!

The Easley Small School Team would like to wish Easley students and their families a well-earned, fabulous summer break. We look forward to seeing everyone back and our brand new cohort of Year 7s in September.

FRANKLIN SMALL SCHOOL UPDATE



Our School Team



Ms O'Malley
Head of School



Ms Williamson
Deputy Head of School



Mr Roques
Director of Progress



Mr Thomas
Deputy Director
of Progress



Ms B Walder
Small School
Administration

What a year it has been; it feels like only yesterday that students returned to the Halley Academy after the summer holiday to start a new chapter in the new small school structure.

When we first arrived ready to begin this new adventure we didn't have the name Franklin; we were simply small school S (for science) and had the colour green. The students quickly stepped up to the mark to establish their new small school identity.

They were involved in researching and naming our new small school and the name of Franklin was established with the motto of:

All that is necessary is the belief that by doing our best we shall come nearer to success and that success is worth attaining.

I wish to thank all students and staff for their work this year in helping to establish Franklin School. I would like to highlight a few individuals and successes that have stood out this year.

Staff

The year eleven tutor team of Mr Coote, Mrs Male, and Dr Uwanogho for their work with their tutor groups to prepare them for their GCSE. They did an incredible job of ensuring the students were as ready and prepared as possible for the exam session.

The Franklin DDOPs Mr Thomas and Mrs Godfrey and Admin staff Mrs Walder for the outstanding work they do every day to help Franklin students to achieve and manage through a range of challenges.

Students

Poppy, Year 11

One of two winners of the Franklin Year 11 Achievement Awards as she has shown great commitment to her learning through a challenging year. She has demonstrated an excellent record of behaviour, attendance and effort, not just in year 11 but throughout her time at the Academy.

Rebecca, Year 8

We are extremely proud of Rebecca, she took part in June in the London Youth Games 2019. She was part of the Royal Greenwich Judo team. The team came 4th out of 32 boroughs. Rebecca won a Gold Medal for her competition.

Ayokitan, Year 11

The other Franklin Year 11 Achievement Awards winner. He has been an outstanding member of the Academy, popular with both students and staff. He has met the challenges head-on and it has made him a stronger person.

Tom, Year 7

Winner of the most reward cards awarded to him, well done Tom.

Lorena, Year 10

Winner of the most reward cards for a key stage 4 student, well done Lorena.

Honey, Year 9

For the work she has done this year as a Lead Hero, including supporting the new year 6 students at their Induction Day. She also represented the Academy in the LAT Sports Day where she stepped in to support Franklin School.

Can I finally thank all staff and students in Franklin for their work in making this an incredible first year. I wish everyone an enjoyable and safe summer break and I will look forward to working with you all again, rested and ready to meet the challenges which the new school year will bring.

Frankie, Year 9

For the incredible turnaround we have seen in his commitment to learning this year.

TURING SMALL SCHOOL UPDATE



Our School Team



Mr Stevens
Head of School



Mr Godina
Deputy Head of School



Ms Halliday
Director of Progress



Ms Smith
Deputy Director
of Progress



Ms Murfitt
Small School
Administration

As we enter the final weeks of the academic year, it is important that we reflect upon the journey of the Turing School and the achievements of its students. I have been welcomed as the Head of School, Ms Jess as Director of Progress, Ms Smith as a Small School Manager and Ms Murfitt as our Small School Administrator. As we move into the 2019/20 year, this new team will ensure that the Turing School continues to drive it's students to academic and personal success, with the hope that this support transforms their lives in the future.

The students within Turing School have shown a continued commitment to life at the academy, however, some have gone above and beyond in their wider role as a Turing School member within the academy's community. Nicholas (7T1) delivered an outstanding keynote speech at the recent Year 6 Induction evening about his life as a Year 7 student. Umaymah and Simona (7T2) were also fantastic ambassadors for the academy during the evening, with parents commenting on the welcome they gave parents and their confidence in explaining areas of the academy.

As well as supporting in wider aspects of academy life, other students have demonstrated a consistent determination to succeed. Jevon (10T1) is a role model to his peers and excels in his work ethic which was evident in his approach to Pre-Public Exams (PPE). On the theme of examinations, during the most recent Year 10 PPE's, Daniel (10T2) achieved 80/80, placing him in the top 2% of the country.

This excellent commitment to learning is also shown by the following Turing students who have achieved 100% attendance and had an exemplary school record:

AJ	Quynh
Brooke	Sapphire
Fadekemi	Tyler
Noah	Uma

The following students have also received an astonishing 7+ academy reward cards during the 2018/19 academic year:

Nicholas Estelle	Darren Charlie
---------------------	-------------------

As well as academic achievement, the Turing School was strongly represented in the academy's Sports Day. This was led brilliantly by; Albert, Angel-Lee, Geona, Nisrene, Clinton and Emmanuel who were brilliant sports leaders and assisted the Turing School in such a fantastic set of performances. Angel-Lee herself ran both the 800m and 1500m and Carlie acted as a winning last minute entry to the 800m in front of a capacity crowd.

The first year of the Turing School at The Halley Academy has been filled with success, achievement and commitment by our students. The students that wear the blue stripe in their tie are a credit to our school, to which we are incredibly proud. We are already looking forward to welcoming our students back for the 2019/20 academic year and supporting them in the next stage of their journey. After all, it was Alan Turing that said:

"Sometimes it is the people no one imagines anything of, that do things no one can imagine"



HAWKING SMALL SCHOOL UPDATE



Our School Team



Mr Harrison
Head of School



Mr Burrows
Deputy Director of
Sixth Form



Ms White
Director of Progress



Ms Gill
Deputy Director
of Progress



Mrs Hampton
Small School
Administration

As the year draws to a close and the examinations are completed, it allows members of the Hawking School to experience different work and higher education environments.

Moreover, as part of The Halley Academy's Sixth Form Careers, Education, Information Advice and Guidance Programme, our Year 12 students have attended a variation of employment and progression insight visits (supporting their knowledge and appreciation) of the real world of employment, apprenticeships and university options.

Hawking School and the IBCP

Following The Halley Academy's authorization as an IB World School, Hawking School will be offering the International Baccalaureate Career-related Programme (IBCP) to Sixth Form students from September 2019 as an alternative to A-Levels.

This flexible course was launched in 2006 and is recognised by employers, apprenticeship providers and national and international universities. Its unique approach allows students to complete a career-related technical qualification (BTEC or similar) alongside more traditional academic subjects and a core suite of courses designed to build students' transferable skills and prepare them for the challenges of higher education, employment or training.

The IB is a world-renowned educational organisation and the IBCP programme ensures students can compete with candidates and graduates from around the world. It encourages young people to look beyond the borders of their own communities or experiences to explore and engage with the wider world. It is a fantastic opportunity for the school and our students, and we are excited to be delivering it. For more information on the IBCP, please contact Mr Harrison or Mr Burrows, or take a look at our IB website:

www.thehalleyacademy.org.uk/1543/international-baccalaureate-careers-programme



Norman Foster and Partnership Employment Insight



As part of the STEM mentoring programme (Level 3) engineering students had the unique opportunity to visit the world renowned Architects - Norman Foster and Partnership. For over five decades Norman Foster has established a sustainable approach to design. He believes that the quality of our surroundings affects the quality of our lives, driven by his passion for innovation and excellence. Echoing the values and attributes we offer our young people.

Students found the experience very informative and it provided them with a broad insight into the possibilities and realities of working in such an esteemed environment. Students commented *'The best moment was... the vast and innovative office space, it was very impressive to stand on the balcony and look down on the professionals at work.'* The students came away from the experience with a renewed motivation that they too could achieve and make an impact in the world of architecture.

Apprentice 19 Guildhall London

Apprenticeship 19 at London's Guildhall, The Stationers' Company was invited by the City of London Corporation to hold Apprentice 19 at the Guildhall. Over 60 potential employers together with existing apprentices were there to tell thousands of students about apprenticeship and employment opportunities.

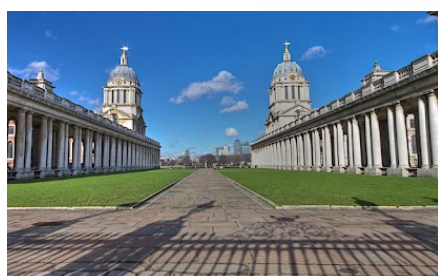
Our sixth form students were able to talk to Google, Accenture, The Telegraph, Aon, Bloomberg, Barclays, Capgemini, KPMG, Shepherds Bookbinders, The Army and many more. Industries covered alongside the print sector will include journalism, design, publishing and more. Our students were outstanding ambassadors for the school and asked many challenging questions to support their own destination decisions.



Greenwich University Open Day

The first schools open day was an opportunity for students to explore all that is available at Greenwich University. Students were offered a range of taster workshops delivered by academics and student ambassadors, including Engineering, Business, Humanities, Maths, Science, Sports and more. The day allowed students to experience a lecture and interactive engineering workshop, talk to student ambassadors and find out about the wide range of support available at the university.

Sixth form students commented - *'The visit was an extremely helpful experience and gave a feel for university life. It also allowed us to learn about the different departments and venues available, as well as impressing the strong academic values the university holds.'*



Apprentice or University: Who knows?

The below was written by Georgia in Year 12 in response to her visit to Apprentice 19 – Guildhall.

Some people may see apprenticeships as worthless and a waste of time, and university as the only option for students once they leave school. However, apprenticeships give young adults a chance to get a degree but also gain training and experience for jobs in the future. Perhaps university doesn't offer that type of experience to its students but an alternative developmental experience. Initially, my mind was set on university as the only thing for me to do when I left school but now who knows? Apprentice 19 showed us the exciting and varied options available to students after Sixth Form College.

Earlier this month, a group of sixth form students attended Guildhall in London for the Apprentice 19 exhibition event. This was so we could take a look at the different opportunities available to us after leaving college.

If you believe that university is the only way to get a degree for your dream job, you may be missing out on amazing chances to better your future. This event showed me that perhaps university isn't the only right choice for me and I would also benefit from an apprenticeship. It was a very interesting, insightful trip. Lots of people should have the same chance as us and be able to find out information they may not have known previously.

Since I was 12, I have always aspired to be a lawyer and I always thought I had to go to university in order to get a law degree to achieve my dream job. What I didn't think about was the experience I would need. Without experience, the chance of me becoming a lawyer is much lower than someone who already has experience and training in that area.

So why would I limit myself like that? Would you? Apprentice 19 opened a gate I never knew was there for me to walk through. My teachers were the ones who made that gate available to me. I was able to see that there are many law apprenticeships out there. I just need to find the right one for me. I found that I can still get that law degree but also the experience and training to boost my job prospects in the future.

Apprentice 19... This event has really opened up my mind to a range of new possibilities and opportunities. I am so grateful I had the chance to do this. I see there is much more out there for me. However, university does offer new life experiences, a chance to make incredible new friends and to really learn how to live and look after yourself. Perhaps it does not offer the experience of job training like apprenticeships do but you gain experience in other aspects of life which will be extremely helpful when you are older and are maybe living alone. So who knows what will happen when I visit universities and which path I will take?

Teaching and Learning

The Halley Academy Staff have been engaged in a number of exciting activities throughout our CPD training on Wednesday afternoons again this module. The highlight of all of these has been the recognition of all our hard work in achieving the International Baccalaureate World School accreditation. To develop our work in MYP and IB we held a session on Academic Honesty: MYP, Approaches to Teaching and Learning and the Interdisciplinary Project. We are all very excited to continue on our IB journey. This will include some sessions on curriculum planning and assessment. This module, the drive in our CPD sessions has been on the importance of collaborative planning.

As an IB authorised school, this is now more integral to our teaching and learning and has allowed the staff body to appreciate how the best and most creative ideas do not just materialise in isolation. Another highlight of the module was our 'Bring and Brag' session, which allowed all staff to share best practice amongst ourselves in a speed dating format. It was an entertaining and engaging half hour, which allowed us to display the best practice from around the academy. Mr. Stober and Ms. Johnson have continued to deliver a range of CPD sessions from the LAT Teach Programme which are being very well received.

Our Vision

Together we aspire, learn and achieve:

- The Halley Academy is a place of opportunity built on a foundation of collaboration, integrity and respect.
- We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.
- We are confident, articulate and resilient learners, who are proud and equipped to take our place in the world.

"It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."

OFSTED On cultural capital (para. 176):

"To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

IB Mission Statement



Humanities

Drop Down Days

Following on from the success of our Year 8 drop down day, we have had two further days, involving the Year 7s and the Year 9s.

The Year 9s had a day looking at the background and build up to the Holocaust, which involved the systematic killing of 6 million Jews from around Europe. The students explored what is meant by genocide, persecution and discrimination, involving themselves in a number of dialogues that allowed all to appreciate what has happened in the past and appreciating the problems that still exist in the world today. The Year 9 students rounded off their day by watching 'The Boy in Striped Pyjamas', which allowed us to discuss the inaccuracies involved in this film and the usefulness of film within history.

Meanwhile, during module 6, our Year 7s had their drop down day exploring faiths around the world. We had a variety of different speakers invited to the academy, representing a variety of religions from; Islam, Judaism, Christianity, Buddhism to Humanism. Many of these speakers have returned to the academy for the past couple of years and have remained impressed with the maturity, courtesy and engagement of our students. This year, our students continued to display their positivity and were a credit to the academy.



Culture in a Box

To round off their first year at The Halley Academy, Year 7 and 8 will be taking part in an exciting MYP interdisciplinary project in humanities called 'Culture in a Box'. As part of this project, students will consider what makes up a culture before creating their own 'culture capsules' with what they feel represents British culture. Students will present their favourite part of their capsules as part of a competition. One winner from each class will have their cultural item included in a box that we will be sending to some international partner schools! We hope to receive boxes from other cultures so that our students can explore these in the next academic year.

Sports

This year has been an incredibly successful year and a year of enormous change. We have introduced the Middle Years' Programme in Year 7 which has allowed for collaboration across the Trust. At the Halley Academy we have changed to a small school structure which has reformed the way we run inter-school competitions and entered a wider variety of sports competitions.

Cross Country

At the start of the year all students participated in a cross country qualifier in which the top 5 are selected to represent The Halley Academy at the Greenwich Borough Championships. A few notable performances from Paige, Nisrene, Ayub and Junior who placed in the top ten and were chosen to enter the next stage representing Greenwich.

Volleyball

At the start of this school year, we set up for the first time ever, a volleyball club. Every week, around 20 Year 8 and Year 7 students got together to learn about volleyball and practice their spiking skills.

The Volleyball Club faced some of the members of staff for the Women's International Day celebrations and also took part in some friendly matches throughout the course of this year.



In October, fourteen Year 8 girls represented our academy in our first ever London Youth Games Volleyball competition and they were brilliant. Our academy was second in this competition and proved that they have passion for the sport.

Football

We have had a fantastic turnout this year for both boys and girls football. Year 7, 8, 9, 10 and 11 were all entered into 4 different competitions: The English Schools cup, Inner London Competition, Blackheath District Cup and Kent Schools trophy. Year 7 drew some really difficult fixtures, facing some harsh losses but also claiming some well fought victories. We have some very promising young talents in the squad and could happily field both A and B teams due to the popularity of the extra-curricular club and the quality of the players in regular attendance. I would like to thank all the players involved this year for their commitment, dedication, and hard work, with the same faces returning every week, even after the school season of fixtures has ended. They have shown their desire and determination to develop as a squad and have individually developed resilience and leadership, with a number of students stepping up to captain the side at fixtures. The boys have represented the Halley Academy extremely well with integrity and respect. I look forward to working with the squad in the next academic year and I am just as determined as they are to bring home some silverware.

Notably the Year 10 and 11 both made the semi final stages for the Blackheath District Cup; and the Year 11s making the semi finals of the Inner London Cup also. Unfortunately, neither could secure their place in the final but we look forward to next year.

The Year 7 girls football team has gone from strength to strength with numbers continuing to increase. It is really pleasing to see so many young girls taking up football and returning each week, playing with smiles on their faces. We may even have a few future Lionesses on our hands. Thank you to each of you for your hard work and commitment, let's hope for some fixture success next year.

Year 8 and Year 9 girls also entered in to the Kent Cup and Blackheath Cup but unfortunately faced tough opposition and were unable to progress to the later stages. They have, however, worked really well with the Year 7 team and have dedicated time to coaching them and developing their skills. It has been very valuable for the girls just starting out to have some positive role models from the older age groups and to receive peer feedback.

Miss Elliot and Miss Quintino are finalising details to host a girls indoor league that will be focusing on year groups 7, 8 and 9, so keep your eyes peeled and come to the PE Office to get involved.

Sports day

This year we had a very successful sports day, whereby our three small schools competed against each other for the prestigious sports day trophy. A record number of students took part in the event with many students stepping up their level of competition. The support on the day was phenomenal with all the small schools creating their own banners to cheer on the participants.



A notable performance on the day was Mubarak who has recently run 12.0 seconds in the 100m demonstrated his enormous talent to the school winning his 200m race in style.

A huge thank you and well done to the PE team for organising a fun filled whole school event. Full results of sports day will be announced on 17th July during the Sports Personality of the Year assembly. All winners of their events will not only receive a medal but will further represent the academy at the Greenwich Schools championships and The Leigh Academies Trust Sports Day.

Languages

The Modern Languages department is running an exciting intercultural project through E-Twinning as part of the Language Acquisition MYP course. We are currently awaiting letters from Year 7 students from Collège Paul Fort in Dijon, France, to which our Year 7 students will respond in French.

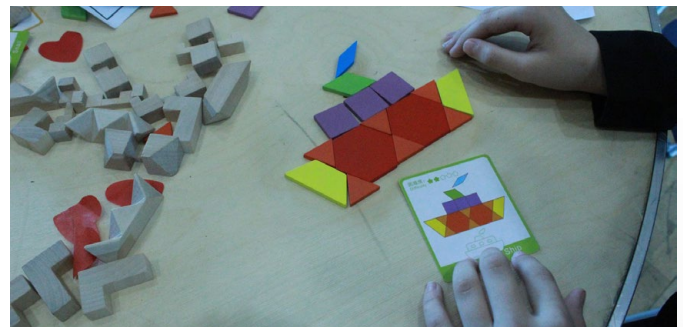
Students will initially learn about the French students' personalities, hobbies and school environment, and our students will share this information in their own letters*. In Year 8, students from The Halley and Collège Paul Fort will then explain and describe the traditional celebratory foods of their culture, sharing images, descriptions and recipes via post and the online E-twinning platform. This will give students a chance to read and listen to the authentic language of students of their own age, and to learn about different cultures and celebrations.

We are really excited to receive the first letters and looking forward to continuing this project in September.

*Please note care will be taken to ensure students do not disclose sensitive information in these letters and everything will be GDPR compliant.



Maths Mastery



All our Year 7 students participated in a numeracy event on Monday 8th July. The main purpose of the event was:

- To change the culture of thinking around numeracy
- To make real-life connections with numeracy
- To understand how numeracy can affect life choices
- To connect with other subjects
- To share and celebrate the enjoyment of numeracy.

The students participated in a variety of engaging activities. The staff and the students thoroughly enjoyed themselves. Many students said that they really enjoyed the day and didn't realise maths could be so much fun.

We noticed some students who at times struggle in the classroom but were able to really excel today. Well done team. A great day for everyone.



Action, Change and Equality

In April 2019, three members of the ACE (Action, Change and Equality) participation network attended a national event hosted by the Council for Disabled Children in Central London. Jordan represented The Halley Academy DSP.

The conference was for children and young people with Special Educational Needs and/or Disabilities. The conference allowed the ACE group members to meet individuals and participation groups from all over England. The aim of the day was to learn about why having a voice matters, discuss experiences of participation, and inspire each other to get involved in decision-making.

It was a great day with lots to talk about and our ACE members all did amazingly well!

ACE groups enable children and young people within the Royal Borough of Greenwich to share their opinions on what is working and what could be better in the Borough. The feedback from the ACE groups helps to shape and improve services for disabled children and young people.

ACE groups are currently held in seven different schools and DSPs within the Royal Borough of Greenwich – consulting with a total of 40 young people on average each month. All the different schools have supported RBG in this venture with identifying students, accommodation and support staff who are involved directly in sessions.

We know how important it is to make sure that children and young people get their voices heard and are able to make real change within their communities and the Borough. We were so pleased that members of the ACE groups got the chance to take part in this opportunity.



Halley's Heroes Year 6 Induction Day

As part of their ongoing independent student leadership project, the Halley's Heroes supported the Year 6 Induction Day on Wednesday 3rd July. Proudly wearing their Team Heroes high-visibility vests, the thirteen Year 9/10 Heroes guided the new students through team building skills, a taster lesson and sports activities. The highlight of the day was when the Heroes delivered their own session to the Year 6 students. The session focussed on ice-breaker activities and the story of the Golden Buddha, enabling the Year 6 students to identify the best version of themselves and create a bucket list for the end of Year 11. The Heroes also designed a booklet for the Year 6 students to record these ideas and as a memento of the day.

Some of the Year 6 students commented:

"Thank you Heroes, the booklet is very helpful and you challenged me to do my best"

"You've made us feel much more confident about starting here"

"I really enjoyed your session and can't wait for the HARmony Camp"



Social Action Group visit Police Cadets

In June, The Halley Academy Social Action Group delivered workshops in misogyny and sexism to the Panda and Junior Police Cadets at Eltham Police Station. The Panda workshop was delivered by the younger members of the Social Action Group to the cadets who are aged between 7 and 9. This workshop was centred around the theme of respect, one of The Halley Academy values. The cadets were given the opportunity to discuss personal experiences and develop a pledge for how they will support young people to choose respect when working with each other. The Junior Cadets, aged from 10 to 11, worked with the older members of the Social Action Group to create definitions of the words safety and security and then identified the differences between misogyny and sexism. This was a fantastic opportunity for the Social Action Group to address any misconceptions and hear real life experiences from the cadets. Their final activity was to create a charter for their Police cadet work moving forward.



Halley's Heroes HARmony Summer Transition Camp



This year, The Halley Academy are delighted to announce that for the first time we will be running a fully-funded HARmony Summer Transition Camp from 29-31 July 2019 for up to 80 of our new Year 7 students joining us in September 2019.

During the three days, 22 of our Year 9 and Year 10 Halley's Heroes will donate their time to deliver a programme at the academy based around the Humanutopia values of honesty, awareness and responsibility. With the support of the Humanutopia staff, Ms Williamson and Ms Beswick, the Heroes have been given the opportunity to be creative and develop their leadership skills by designing and running the following workshops for our new Year 7 students:

- **Drama:** learn new skills and work in groups to create your own play
- **Arts and Crafts:** learn new skills and copy the style of your favourite artist to create your own masterpiece
- **Food Technology:** learn some new recipes and create a special dish to share with your friends and family
- **Sport:** learn new football skills from one of our experts and take part in a tournament
- **Dance:** learn new dance skills and create a performance for your friends and family
- **Athletics:** learn new skills and take part in a competition

On 20 May, our Halley's Heroes were trained by the Humanutopia team in how to design engaging and team-building workshops for the three days. The Heroes have been given the opportunity to develop essential life skills as part of the HARmony Camp training and a number of them have taken on additional responsibilities by becoming HARmony Camp Directors, workshop leaders, home-group leaders and resources/administration leaders. This will enable them to support, manage and mentor the group of Heroes in the lead up to and during the camp. These Heroes will then work with our new Year 7 students over the three days.

The camp will begin at 10am every morning and finish at 2:45pm. On the final day, there will be a celebration for families to see the Year 7's hard work, and to meet some of the Halley's Heroes who will continue to support them through their transition.

Tallow Chandlers Education Awards Luncheon



Following their visit to the Tallow Chandlers' Great Hall earlier this year, on 9 May 2019 Mr Dixon, Ms Williamson, The Halley Academy Social Action Group and one of the Halley's Lead Heroes were invited to the Tallow Chandlers Education Awards Luncheon.

The Awards Luncheon is held in the Tallow Chandlers' Great Hall every year for students and staff from educational establishments currently supported by the Tallow Chandlers Benevolent Fund. The event provides an opportunity for members of the Company to meet the outstanding young people to whom they make awards and bursaries, as well as those who work with them.

Mr Dixon was the guest speaker at the event and shared information about the improvements The Halley Academy has made over the past year, with the support of Leigh Academies Trust and the Tallow Chandlers. The Halley Academy Social Action Group and Lead Hero Kemi Akinbami were able to personally thank the Tallow Chandlers for the support they have provided through the Humanutopia workshops and meetings with members of the company, as well as share information about their recent work. It was an extremely special day and one that we will never forget!

We would like to thank the Tallow Chandlers, especially Master John Baxter, Mrs Margaret Baxter, Mr David Jarrett, Brigadier David Homer and Miss Jenna Quinn for their ongoing support of the students and staff at The Halley Academy.

