

## Service Learning Project at The Halley Academy

The Leigh Academies Trust Excellence Charter includes a commitment to developing pupils' characters and attributes in line with the International Baccalaureate Learner Profile so that all LAT alumni obtain a collection of desirable qualities before they leave school (LAT Excellence Charter 4).

As an IB World School delivering the International Baccalaureate Careers Programme, Post 16 students at The Halley Academy have been busily organising a festive charity project as part of their vibrant curriculum. As you will see below, Poppy in Year 12 has written our front page article for this edition of The Halley's Comment.



First of all, I would like to talk about Service Learning which is one of the cores within the IBCP (International Baccalaureate Careers Programme). Service Learning is a lesson about how we can help our local and global communities by learning how we can put our plans into action. In class we all planned how we can help our local communities. For example, I planned to be a teacher assistant for the lower school and I have helped my French teacher's Year 11 French class with their speaking. My favourite part of service learning is that it already ties in with our daily lives (I enjoy teaching French and feel that it will benefit me as I want to become fluent and teach it in the future) and it gives us opportunities to do things that we want to help in by coming up with our own projects. In this course, I would like to be able to make an impact on other people's lives even if it is just something small like helping students to understand more about French

Speaking GCSE. I also want to help the environment around us in ensuring that we protect the Earth.

One way in which we have already helped globally is through sending off shoe boxes, a total of 38 boxes to children aged 2-17 years, to a charity called Samaritan's Purse. We dropped off these boxes at Christchurch Sidcup. The shoe-boxes get sent to over 100 countries!

[www.samaritanspurse.org/operation-christmas-child/operation-christmas-child-fact-sheet/](http://www.samaritanspurse.org/operation-christmas-child/operation-christmas-child-fact-sheet/)

It's amazing to know that as an academy we helped 38 less fortunate children who don't get bare necessities let alone presents at Christmas. I hope that our contribution really help these 38 children to feel loved and hopeful.

I want to say a massive thank you to all the staff, students and families who made this possible through informing others around the school by going around to the tutor groups, showing keen interest and giving in boxes to the P.E department to Miss Elliot. I also want to say what a great opportunity this was because it has been a long time since I last made a shoe box (in primary school). I look forward to future opportunities like this and hope to incorporate your help again.



Yet again, thank you everyone who has helped with the process of sending off the shoe-boxes.

Poppy  
Year 12



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## IB Global Conference 2019 Abu Dhabi



IB Global Conference in Abu Dhabi, United Arab Emirates, held at the Abu Dhabi National Exhibition Centre from 24 – 26 October 2019.

Ms R McHaran along with Mr M Gore (Principal At Wilmington Academy) and Mrs J Tipple (Principal of the Oaks Primary Academy) from the Leigh Academies Trust, attended the IB Global Conference in Abu Dhabi over the half term break.

Following winning a Leigh Academies Trust competition to attend the conference, colleagues had the opportunity to share the Trust and individual academies' inspiring story within the IB community consisting of 2,000 members from 80 countries.

Mr Gore said *'The IBCP and MYP journey continues to be transformational for the students and staff at Wilmington Academy. Networking at this global stage ensures that the academy is at the cutting-edge of education and will continue to positively shape the lives of students from the Trust.'*

As part of the schedule the team were interviewed for a South Korean TV Documentary to support schools in the country in setting up their own IB programmes.

Sir Clive Woodward, The Rugby World Cup winning Head Coach who led the England team to World Cup glory in Australia in 2003 was a keynote speaker at the conference. He discussed his inspiring experiences, thoughts and views on leadership and shared some key strategies that ensure top performance from a range of different teams and settings. His take home message was *'I never lose - I either win or I learn'* - a mantra we hope our academy community and the current England rugby team will benefit from.

Dr Siva Kumari - IB Director General discussed new initiatives and current issues within teaching and learning drawing from the global perspective. Ultimately her message was underpinned by the philosophy of the IB which is ensuring our students, *'who are the next wave of humanity - care about the world and engage with the communities'*. The power of the IB programmes and learner profile is such that students within this framework have the opportunity to engage with this philosophy so that they can embody our motto - *'together we inspire, learn and achieve'*. Our first IBCP Sixth Form students are proof of this already with their upcoming Christmas shoebox appeal.

Mrs Tipple said *'The introduction of the IBPYP at Oaks Primary Academy has meant that we are able to progress with our revised curriculum much more rapidly and should achieve where we want to be 10 years ahead of schedule should we have continued on our own. It was enlightening to understand more about the learning that is happening in Secondary and Post 16 through the MYP and CP programmes and how the programmes continue the philosophy all the way through a students education. I got to see how all of the IB programmes can and do translate across multi-national curriculum's and cultures and the important impact that IB is having in LAT academies. Rebecca's presentation was about the IBCP but there were clear links, information and ideas for the PYP and MYP. Travelling so far around the world and meeting with so many cultures and nations made the world feel a smaller and friendlier place.'*

Attending the IB global conference has put the English education system and related foci for our community in perspective with the rest of the world. We all have barriers, successes and concerns but ultimately want the best education and opportunities for our children. This shared vision allows us to drive our practice forwards and work together to improve the learning experiences of our young people.

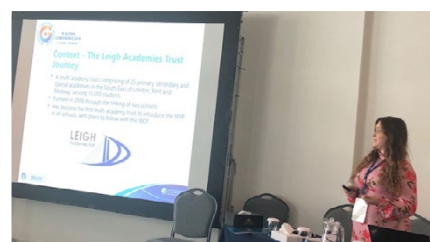
Ms McHaran was invited to present a seminar on the IBCP programme, detailing the innovative methods at Leigh Academies Trust schools that have introduced the CP to support other schools globally in doing the same. There were more CP presentations at this years IB Global Conference than ever before,

with worldwide student numbers projected to double in the next year alone. This incredible growth is further supported by increased recognition of the programme by universities, with representatives from King's College London and Yale Universities speaking at the conference on the value of an IB education and what makes an IB student special.

Ms McHaran said *'by embracing the IBCP quickly, Leigh Academies Trust has ensured we are at the forefront of this exciting programme both within the IB community and in conversations we were able to have with representatives from higher education and employment sectors at the conference. Attending a conference at a global level has allowed us to pursue new ways to develop all of our IB programmes which we can bring back to our colleagues across the trust. It has also allowed us to begin to develop meaningful partnerships with other IB World Schools which can only continue to enrich the experience of our students and further the expertise of our staff.'*

Thanks to our recent Erasmus+ grant from The British Council and The European Commission of over €70,000, we are in the fortunate position at The Halley Academy to ensure further staff can benefit from this experience by attending the 2020 IB Global Conference in The Hague next year.

We look forward to sharing with you all of the events, partnerships and opportunities that arise from this conference over this academic year and beyond.



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## Our School Team



**Mrs Cronin**  
Head of School



**Mr Davis**  
Deputy Head of School



**Ms Taylor**  
Director of Progress



**Ms Stratford**  
Small School Manager



**Mr Thomas**  
Small School Manager



**Ms Harrington**  
Small School Administration

# EASLEY SMALL SCHOOL UPDATE

I am delighted to report that our Easley students have continued to impress the team throughout Module 2 of this academic year and there is much to celebrate. Our students have made a significant contribution to life in the Academy and have demonstrated a superb attitude to their studies.

I would like to start by congratulating the Easley Year 11 students on their conduct, attitude and application throughout the period of pre public examinations (PPEs). Our students showed a fantastic maturity and commitment to their studies. It is important that they now use the feedback from these examinations to focus on the next steps as we move towards the summer examination period. There will be areas for students to improve on and they must use this to ensure that they continue to make progress.

Our Easley student leaders have now been appointed and we are immensely proud of the high calibre team that we have in post. Congratulations to our Head students, Paul O and Lola. The lead students in Easley are Maleeha (Teaching and Learning), Carly (Personal Development) and Lilly (Charities and Events). I am sure they will make a significant contribution to the continued improvement of the Academy during their tenure.

The Easley tutor representatives have also been appointed and they are listed below:

- Anu (11E1)
- Louie (11E2)
- Nkwazi (11E3)
- Ibrahim (10E1)
- Becky (10E2)
- Dylan (10E3)
- Zainab (9E1)
- Nichita (9E2)
- Oluwasemilore (8E1)
- Roxanne (8E2)
- Francesco (7E1)
- Olamide (7E2)
- Jordan (7E3)

The Easley Sports Captains are:

- Timothy, Year 7
- Matthew, Year 8
- Fiyin, Year 9
- Chelsea, Year 9
- Sophie & Muiz, Year 11

Our Easley students have also contributed in many other ways throughout Module 2 and these have included, but are not limited to Dylan and Tristan representing us at the Royal Borough of Greenwich Anti-Bullying Conference. The feedback we received about their skills, qualities and professionalism was simply incredible.

Two Easley students also represented the Academy on camera. They spoke eloquently and were articulate in a film to be used at the Leigh Academies Trust conference next year. Tristan spoke about the Social Action Group and how he feels about The Halley Academy helping him with his future career path. Critstian spoke about his experience of the IB Middle Years Programme and the significantly positive impact this has had on his learning and personal development.

I would like to wish everyone a peaceful winter break and look forward to celebrating even more Easley endeavours in 2020.

**“You can do anything you want to, but you have to work at it”**

**Annie Easley**



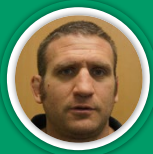
## Our School Team



**Mr Russell**  
Head of School



**Mr Godina**  
Deputy Head of School



**Mr Roques**  
Director of Progress



**Ms Godfrey**  
Small School Manager



**Ms Gill**  
Small School Manager



**Ms B Walder**  
Small School Administration

# FRANKLIN SMALL SCHOOL UPDATE

With the season of advent upon us, and as the Autumn term comes to a close, we are provided with a unique opportunity to reflect on the achievements of Franklin School over the last 15 weeks.

The start of any new academic year provides an array of exciting new academic and wider learning experiences for students. It has been pleasing to see so much of the work of Franklin students embody the mantra upon which our Small School is founded - *"by doing our best, we come closer to success"*. Our top achieving Award Card holders illustrate the power of being driven consistently by the pursuit of high standards:

- Rhema, Year 7
- Jay, Year 7
- Sky, Year 8
- Connor, Year 8
- Ani, Year 8
- Ikimotu, Year 11
- Andre, Year 11
- Alejandro, Year 11
- Lorena, Year 11

A prominent theme of our assemblies this module from Mr Roques, the Franklin School Director of Progress, has been the importance of resilience and hard work. The "fail forward" mantra has encouraged our students to relish mistake making, capitalising upon these as learning experiences for improvement, and, consequently, having the confidence to bounce back from setbacks. The resolve and resilience of our Year 11 students is of particular note: engaging positively in the Award Card scheme; frequently attending additional before and after school revision sessions; and improving their independent learning and time management skills as they have completed their first set of Pre-Public-Examinations this November.

Franklin School students have also played a positive and significant role in our wider-school community, showing a commitment not only to their own learning and personal development, but also the betterment of others. In her work discovering DNA and RNA, Rosalind Franklin was a living embodiment of the importance of collective responsibility, collaborative teamwork and striving to be the best versions of ourselves. It has been a real delight to celebrate the community achievements of our current

Franklin School students in continuing these mantras. Phoebe, Onyekach and James all participated exceptionally well in the Peer Resilience Mentoring training at St Paul's Academy. Arezki has been balancing his academic learning in the Academy, alongside attending a professional football Academy every week. Whilst a large number of Franklin School tutor groups played an active role in our annual shoebox appeal, volunteering to make donations of Christmas gifts to children less fortunate than ourselves in the developing world.

A particular focus for the Franklin School team this module has been on attendance. We know that attending school every day, with no excuses, is one of the greatest determining factors in academic success. Research shows that every 5% of school missed is, at a minimum, at least an entire GCSE/BTEC grade lost across every subject by Year 11. Our weekly Tutor Time Treat programme, celebrating the achievement of the tutor group with the highest and/or most improved weekly attendance, has helped to drive forward standards in this area. As the cumulative attendance of Franklin School for this academic year edges closer to being above the national average for secondary schools, we would like to thank all of your support at home in reinforcing the importance of attendance and punctuality. There is still work to be done in this area for some students, and we look forward in the New Year to continually celebrating the progress of students in this regard.

Every day we are committed to delivering the gold-standard in academic support and pastoral care to all of our students in order to drive forward their success and successful transition into adulthood. We would like to thank you for all your work and efforts as parents and carers this module in strengthening the home-school partnership. It has been a real pleasure to meet so many of you at our successful Year 7 Meet the Tutor Event and Year 11 Parents' Evening over the last few months. As the academic year unfolds we will of course strive to keep you, the families, updated with everything that your child has been up to. If you would like to contact someone at any point, please email us at [franklin@thehalleyacademy.org.uk](mailto:franklin@thehalleyacademy.org.uk).

From everybody in the Franklin Team, we wish you and your family a very Merry Christmas and a celebratory New Year.





## Our School Team



Mr Stevens  
Head of School



Ms Parsons  
Deputy Head of School



Ms Jess  
Director of Progress



Ms Halliday  
Small School Manager



Ms Smith  
Small School Manager



Ms Murfitt  
Small School Administration

# TURING SMALL SCHOOL UPDATE

As we move towards the end of Module 2 and 2019 as a whole, it is important to reflect not only on the growth and the success of the Turing School, but the achievements of its students.

Our Turing School Leadership Team has been assembled for the 2019/20 academic year. Following a thorough and wide ranging recruitment and interview process, I am delighted to announce the following positions:

- **Head Student:**  
Kemi (11T1) and Saara (11T2)
- **Sports and Competition:**  
Jack (11T3)
- **Teaching and Learning:**  
Nicholas (8T2)
- **Personal Development and Well-Being:**  
Edmund (11T1)
- **Charity Events and Fundraising:**  
Charlie (9T1) and Alfie (11T3)

As a school, we are proud of the progress our students are making in their attendance, achievement and commitment to learning. This is demonstrated by some of our fantastic Year 11 Award card winners, with:

- Kemi
- Angel
- Mattheu
- Andrei
- Brian
- Edmund
- Andrew
- Stephen
- Deborah

This sustained achievement is not only limited to those within Key Stage 4, with a number of Key Stage 3 students also showing excellent commitment to their studies:

- Rean (9T1)
- Charlie (9DSP)
- Fawaz (7T3)
- Dorathy (8T2)
- Teagan (7T3)

With regards to attendance, a new tutor group attendance award has been introduced that has increased the competition not only between students but also their tutors.

Some notable winners of the attendance award so far include:

- Ms. Sharma (7T1) who has a fantastic 100% attendance for 2 weeks in a row
- Mr. Gallimore (10T2)
- Mr Rajendran (11T1)
- Mr Abbs (11T2)



At this time of year it is also important to showcase the fantastic work Turing students take part in within the local community, with Rhys in 10T2 achieving his Bronze Duke of

Edinburgh award and level three emergency first aid certificate. Also completing the award are Ramandeep 10T3 and Sangnam 10T3. Another student who should be recognised is Alfie in 11T3 who has been appointed as a Police Cadet in Eltham. Alfie has represented the Police Cadets on various roles within Eltham and recently took part in the Armistice Parade.



The Greenwich Young People's Council is a group of young people who represent the views of children in the borough. They work to raise awareness of how young people can

become involved in politics but also helps them to understand how policies affect them. We are proud to announce that Geona in 11T1 has been elected to the prestigious post of Greenwich Young People's Councillor.



At this time of year we feel it is important to remember those less fortunate than ourselves and Ms. Elliot (Tutor for 9T1)

organised a shoe-box appeal on behalf of the Samaritans. Our students and staff have shown such generosity with the shoe-boxes and they will all be sent to children abroad.

I would also like to take this opportunity to thank you as parents and carers for your continued support. As the academic year unfolds we will of course strive to keep you, the families, updated with everything that your child has been up to. If you would like to contact someone at any point, please email us at [Turing@thehalleyacademy.org.uk](mailto:Turing@thehalleyacademy.org.uk).



## Our School Team



Mr Harrison  
Head of School



Mr Burrows  
Deputy Director of Sixth Form



Ms White  
Small School Manager



Mrs Hampton  
Small School Administration

# HAWKING SMALL SCHOOL UPDATE

## NHS Resilience training

Students from Hawking school took part in the NHS Foundation Trust Resilience training. This programme tackles some difficult topics such as: Mental Illness, Anxiety, Depression and Effective Intervention.

## Employment taster days

Two students are currently taking part in the STEM mentoring programme at The Halley Academy, attending monthly mentoring sessions with a TFL consultant. Students received an invitation to attend an employment insight visit at Transport for London where they experienced track simulators and Rail Track workshops, investigating the engineering involved in our Railway network.

Other employment visits this module include ADM, Waterloo International and 8th Light a custom software development company.



## Careers event and University Applications



Students from Hawking School attended the careers event and in particular had the opportunity to speak to the 8 universities represented along with a higher level and degree apprenticeship provider.

Students have also received a number of presentations from universities and guest speakers including: NCS, Uptree and Student Finance.

Tutors are also supporting students in completing their university applications and for one student preparing for her interview at the prestigious Cambridge University.

"Remember to look up at the stars and not down at your feet"

Stephen Hawking



## The Halley Winter Concert

On the 5th of December The Music Department were delighted to invite Parents and Carers to a Winter Concert put on by the students of The Halley Academy ranging from Year 7 to Sixth form and the DSP. The audience were entertained by Drumming from the DSP to the choral delights of Year 7 students singing 'Standing in the Hall of Fame' and Year 8 and DSP students singing 'Man in the Mirror' as well as the choir singing 'Last Christmas'. We were also treated to a lively version of 'Jingle Bells' with our Year 7 trumpeters being accompanied by students playing Djembe, which was joyfully received by the audience. There were captivating solo numbers including 'Counting Stars', 'Say My Name' and 'O Holy Night' with the night

being brought to an end with a full participation of the festive favourite that is Mariah Careys 'All I Want for Christmas'.

The Music Department would like to thank the supportive and highly talented peripatetic staff who consistently nurture our students in their extracurricular lessons; Wayne the Guitar Teacher, Byron the Brass Teacher, Mr Fordjour the Drum Teacher and Hannah our singing teacher.

The department would like to thank everyone who came to support the students during the day in rehearsals and after school including Mr Russell, Mr Harrison, Ms Bajomo, Ms Chana, Ms Badesha, Ms Murphy and Ms Kirby.



## Year 7 MYP: Myth Festival



After learning about Myths and Legends from different cultures for Module 1, Year 7 took part in a 'Myth Festival'. Students became experts in one particular myth, giving a presentation to their class about it, and then followed this with a creative homework representing their myth. We had milkshakes made with Minotaur tails, cakes made with the tears of unicorns and beautiful drawings of a Phoenix. The atmosphere was electric and students had planned and carefully considered how they were going to show their expertise.

Well done to Ronnie and Bradley who were the proud winners of a beautiful Myths and Legends book.

## Year 7 football

On Thursday 5th December the Year 7 football team played in the first round of the Blackheath Cup against Addey and Stanhope.

The team got off to a quick start scoring 2 goals in the first ten minutes with no reply from the opposition. Fluent passing and excellent movement off the ball caused the opposition to commit too many players to the ball leaving spaces for the team to exploit.

The Year 7s then had to weather a barrage of shots from the opposition, with Francis making some key saves to stop the ball from hitting the back

of the net. Emmanuel scored The Halley's third goal after a long ball by Kimari. However the team were then caught on the break twice leaving the team leading 3-2 going into the second half.

During the second half they continued to play with confidence and control. This enabled the team to score 4 more goals and win the tie 7-3. Well done to all the players involved:

- Timothy
- Frederick
- Isla
- Surbhan
- Kimari
- Francis
- Bernard
- Rocco
- Francesco
- Emmanuel
- Amari
- Tomi
- Kevin

## Prom committee

The Year 11 Prom committee have all obviously been very busy this term with revising for their PPEs. However, they did find time to organise a cake/bake sale on Thursday 27th November and raised a solid first total of £55.

We'd like to thank all the students who came along to purchase a treat or two and be a part of the friendly atmosphere of the event, bringing all 3 small schools together.

As this newsletter goes to print, the Prom Committee are currently busy planning for a Year 7 and 8 disco which will take place in the drama hall on Friday 13th December where fun and dancing will commence!

## Year 11

Module 2 has brought new challenges to our Year 11 students as they continue on their journey towards their summer examinations. All Year 11 students sat a range of Pre-Public Examinations (PPEs) over Module 2, with exemplary conduct and engagement demonstrated throughout. To support them through this process, the academy ran a series of Breakfast Sessions from 7:30am each morning. All students who attended received a free breakfast and benefited from expert tuition and resources prior to each exam. We will continue to run these in the February PPE series as well as the students summer GCSE examinations.

During this module, we have also adapted our intervention programme in response to feedback from students and staff in Module 1. As always, we encourage all students to access this free, expert tuition that runs during after school hours. A copy of this programme has been provided to all students, with a copy also available on our website.

As parents and carers, it is important that you have access to a vast array of information and materials that are purposely designed to support your child. The academy's website has a 'Year 11 Information' section within the 'Students' section. In this section you will find:

- Programmes of study for all core and EBacc subjects
- GCSE examination guidance and paper by paper breakdown
- Key information about upcoming events for Year 11
- Revision links and supporting materials

We will continue to update this section as the Year 11s transition towards their summer examinations. Please keep referring to it for the latest information on your child.

## Peer Mentors trained in resilience and mental health

In November 2019 over 30 of our students from Years 10 to 13 were trained in peer mentoring to develop resilience and support positive mental health. Both of the sessions were delivered by Lesley French, who is a celebrated psychologist working for a number of years with the Child and Adolescent Mental Health Service and more recently with the Anna Freud National Centre for Children and Families, which is a children's mental health charity which has been developing and delivering pioneering mental health care for over 60 years.



The first session was hosted by The Halley Academy and our students welcomed a number of peers from St Paul's Academy. This session explored different types of mental health and contributing and contextual factors towards deteriorating mental health. The second session hosted by St Paul's Academy provided thorough training to The Halley Academy peer mentors to enable them to successfully work with students across the academy who are facing challenging circumstances and feelings.

Research demonstrates that Peer Mentoring can result in improved attitudes towards education, helping with issues in transition and developing students' confidence and resilience. Both mentors and mentees can benefit. (Nelson, 2003; Karcher, 2007; Roach, 2014; Powell, 2016; Blakemore, 2018)

From Module 3 these Peer Mentors will be working with identified students from across all year groups but will also be available during social times for any students who feel they would benefit from a session.

If you would like to work with one of the Peer Mentors, please see Ms Williamson.





## Black History Month

Following on from our student-led assembly celebrating black innovators and inventors in STEM (science, technology, engineering and maths), the humanities department continued our celebrations for Black History Month with a film screening of 'Hidden Figures'. Students watched the film (and enjoyed some popcorn whilst they did!) before having a discussion on the issues raised in it and the importance of Black History Month. We're already planning our events for next year so that they can be bigger and better. If you would like to get involved or make any suggestions, please email Ms McHaran, [rebecca.haran@thehalleyacademy.org.uk](mailto:rebecca.haran@thehalleyacademy.org.uk).



## International Volunteer Day

The 5th December marks International Volunteer Day. This year's theme, Volunteer for an Inclusive Future, highlights the United Nations Sustainable Development Goal 10 and the pursuit of equality including inclusion through volunteerism. This also links with the Leigh Academies Trust Vision 2025 document.

Volunteering provides opportunities for people, particularly those often excluded, to concretely impact their own lives and play a constructive role in their communities by volunteering their time and skills. Through volunteerism, communities around the world often experience strengthened solidarity and inclusion.

At the National Heroes Conference in July, The Halley's Heroes created a pitch for their chosen activity which they delivered to judges in a Dragon's Den style activity. As a result, they won a sum of money to support them in their plans to deliver a sports afternoon for students with SEND from local primary schools.

On 5th December, The Halley's Heroes designed and led an afternoon of a range of sports activities including boxing, basketball, football, table tennis, volleyball and futsal for students from Kidbrooke Park Primary School and some of our Year 7 students at the Academy. The afternoon was a huge success with one of the primary students stating "I would like to come to this academy when I'm older".

As always, The Halley's Heroes were polished and professional and it was an opportunity for them to showcase all the skills they have learnt during the course of their peer mentoring training and to build stronger partnerships with the primary schools and the wider community.

We look forward to their plans for next years International Volunteer Day.



The SENCo at Kidbrooke Park Primary School sent a lovely message when she got back to school:

*'When the primary school children arrived back in school the children were able to feedback to their classes where they had been and what they had done. They had all had a lovely afternoon and the class teachers said they spoke about their visit in glowing terms and several children have asked if I can take them next time!'*

For me it was lovely to be back in a secondary setting and to see the Year 10s gaining responsibility and maturity in supporting younger children. Everyone behaved beautifully and we were made to feel so welcome.

Please convey my thanks to all involved.



# The Halley Academy Social Action Group Anti Bullying Workshops



On 4th November, and for the second year in a row, The Halley Academy Social Action Group comprising of Gabriel, Tristan, Nicholas and Dylan were invited to lead workshops for The Royal Borough of Greenwich 'Change Starts With Us' Anti-Bullying Conference at the Professional Development Centre.

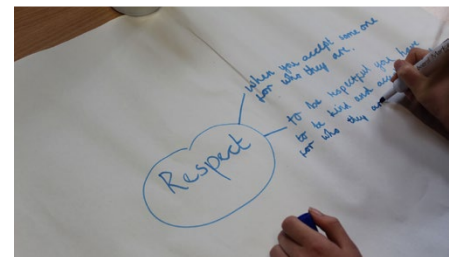
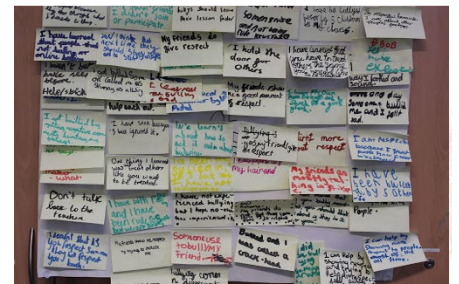
The three one hour workshops which were designed and led by The Halley Academy Social Action Group, taught primary school students in Year 5 and Year 6 from across the borough about bullying behaviour and how to identify, tackle and prevent it altogether. The students worked in groups to create engaging role plays that addressed bullying they had witnessed or experienced in their own schools, and ended with the students writing their ideas and reflections on a 'Respect Wall'!

Once again The Halley Academy Social Action Group were a credit to the academy and polished and professional in highlighting their key message of 'respect' in the fight against bullying in schools and the wider community.

Rachel Quinne, the Restorative Approach and Anti-Bullying Coordinator, commented:

*'I was thoroughly impressed with the maturity, creativity and politeness of The Halley Academy Social Action Group, and they worked with the primary school pupils so well. In fact, I think their workshop was one of the most popular with the children.'*

We look forward to taking part in the conference again next year.



## Poppy Appeal

### The Royal British Legion

Eltham & Well Hall Branch



## POPPY APPEAL

FROM THE WOODCROFT CLUB, ELTHAM HIGH STREET

Thank you very much for helping  
with our appeal

£ 72.33 was collected

Without your help we would be unable to continue with  
Our vital welfare and benevolent work.

Yours sincerely  
*Lillian Clayton*

Lillian Clayton  
Poppy Organiser 07947346211





# Careers Information Day at The Halley Academy

The Halley Academy's annual Careers Information Day took place on the 13th November with all students from Years 10, 11, 12 and 13 having a specific time slot in which to attend.

A varied range of organisations kindly participated and brought along their exhibition stands and information for students to digest about possible future career and further educational destinations. Those attending ranged from apprenticeship providers, several universities, some public sector organisations as well as businesses.



The RAF



All Dimension - apprenticeship training provider



Rate My Apprenticeship



Attending Universities included Queen Mary's London, London Southbank, SOAS University of London, The University of East London and Greenwich University.

Thank you to all who participated to bring valuable information to our students.



Doctor Tony Burch, Tallow Chandler, who attended to give students advice on careers in medicine





In November, we were delighted to be asked to be part of the LAT Conference introductory film for February 2020.

Tristan in Year 9 spoke articulately about his experiences at the academy and the improvements that have been made since we joined the trust, and how the academy's values have enabled him to explore a range of life chances. In addition, Tristan shared his thoughts on the opportunities at the academy to take action on the issues that matter to young people in South East London.

Furthermore, Cristian in Year 8 conquered his fears by speaking passionately on camera about how the Middle Years Programme has supported him in developing the IB Learner Profile Attributes. Cristian shared how he had developed as a risk taker and communicator by working hard to improve his English speaking skills.



## Leigh Academies Trust Swimming Gala

On Thursday 21st November 2019 The Halley Academy took part in the first Leigh Academies Trust swimming gala. The academy took a team of Year 7 boys to Sir Joseph

Williamson's Mathematical School to compete against 11 other LAT schools. Competition was fierce but this didn't deter the 4 competitors from giving it their all.



Ronnie, one of the academies all-round sportsmen took part in the 25m backstroke, Tomi competed in the 25m freestyle and Francesco competed in the 25m breaststroke. Patrick joined the boys to make the academy's 25mx4 freestyle relay team. They all fought hard during the qualification rounds which were highly contested.

All four demonstrated resilience and respect throughout the competition, some of our Academies key values. Ronnie said *'It was a really tough day but I'm pleased to have been selected to represent the academy'* and Patrick added *'I was really nervous before our relay but it was a great experience'*. Tomi is looking forward to competing again next year.