

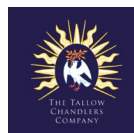


## A message from the Principal

Dear Parents/Carers

As I finalise our newsletter today, Module 3 continues apace. This week both staff and students have welcomed a visitor from the International Baccalaureate Organisation. The two day pre-authorisation visit again highlighted how far the academy has come in less than two years and how much we have embraced the introduction and development of the International Baccalaureate Middle Years Programme. Our Year 9 students have been fully engaged with the Humanutopia organisation "Who Am I Now?" workshops; building on the work they started in Year 7, demonstrating our core values and developing their peer-mentoring role. The Year 7 students have also started their Humanutopia journey this week. We are so grateful to the Tallow Chandlers for funding this amazing opportunity for our students once again.

© International Baccalaureate Organisation 2018



## Staffing Update

We are delighted that Mr Carl Guerin-Hassett has joined us on secondment from the Leigh Academies Trust and is completing his first module at The Halley Academy. Mr Guerin-Hassett is Principal Designate of Leigh Academy Rainham, due to open in September 2021, and has assumed the role of Deputy Principal at The Halley Academy. He will be leading on whole academy raising standards and attainment as well as having day-to-day oversight of the operational running of our academy.

Ms Vickie Williamson has already demonstrated significant impact in her wider academy role, focusing on the

strategic development of SEND/AEN at The Halley Academy. Ms Williamson, Director of Inclusion (SENCo), has made positive steps to improving the SEND/AEN provision within the academy in a very short period of time.

Our new Learning Resources Centre Co-ordinator, Mr Michael Somerville has taken over the running of our Library following the retirement of our previous Librarian, Mrs Lynn Ryder, after 26 years service. We are looking forward to some exciting new developments in the Library over the coming months.

## Good to Great Peer Review

We welcomed a team of external reviewers to The Halley Academy at the beginning of December and I am very pleased to be able to share some excerpts from their report with you:

## Leadership and management

- › "Under the determined and passionate leadership of the current principal, there has been a step change in improvements in the academy since the last G2G peer review. The principal's mantra of 'we care about each other' is very evident in practice".
- › "The academy leadership team has been strengthened and comes across as cohesive and collegiate. They have established some clear systems that have resulted in significant improvements in students' behaviour and in many cases their attitudes to learning. The academy has become a mainly calm and purposeful environment for learning in which staff and students feel valued and well looked after".
- › "The wider leadership team is developing extremely well with strong commitment from DOLs and directors of progress (DOPs). These middle leaders demonstrate a clear appreciation of the positive direction of the academy and of their roles and responsibilities".

Continued on next page...

## Safeguarding

- › *"Safeguarding is managed very effectively, and staff are vigilant about looking after students. Safeguarding at The Halley is considered a model of good practice across the LAT".*

## Pupils' behaviour, attitudes and personal development

- › *"There is a unanimous view that students' behaviour has improved considerably around the academy and in lessons in the last few years. Year 11 students described the change as 'more strict' and 'disciplined'. They appreciate that there is now a better learning environment for them. A relatively new student spoke about being welcomed into the academy, which he described as 'one big family'."*
- › *"...there was very little low level disruption in lessons and students were mainly compliant and well behaved. They were polite to visitors and showed care for each other. Students are supervised well at break times. Staff are visible and well deployed. Students feel safe and say that there is an adult they can turn to if needed".*

## Quality of education

- › *"Students with SEND are well looked after. The learning support assistants (LSAs) are deployed well and were seen providing effective support in several lessons".*

I hope you enjoy Issue 9 of The Halley's Comment. Alongside the news articles it also includes some important information regarding the Term Dates for 2020/2021 and further details about our procedures in the event of Snow or Extreme Weather.

Have a restful break, and we look forward to welcoming students back to the Academy on Monday 24th February for the start of Module 4.

John Dixon  
Principal

## New Learning Resource Centre (Library) Opening Times



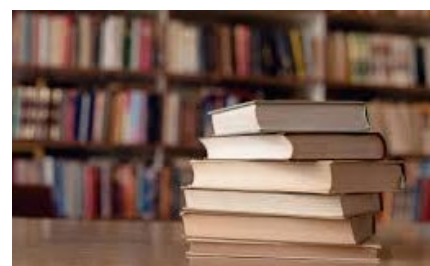
From Monday 3 February, students will have access to the LRC (Learning Resource Centre) during break times and after school from 2:45pm to 3:30pm on Monday, Tuesday, Thursday and Friday, as well as lunch times on Wednesday.

We are committed to ensuring that every student is a successful and confident reader, enjoying both the academic and personal benefits which comes from this vital, lifelong skill.

We would very much welcome your continued support in encouraging your son/daughter to access the exciting

range of activities that are available in the LRC, including reading for enjoyment from over 9,000 Fiction and Non-Fiction titles, as well as Manga, graphic novels, and magazines. Students are also able to quiz on their Accelerated Reader books (Years 7-9), complete homework, exam revision and research for their essays and courses.

We look forward to our students taking full advantage of all the additional learning opportunities that the LRC has to offer them.



## The Halley Academy STEM Club

The Halley STEM Club was born on the 6 November 2019 and since then has grown in strength, attracting students from Years 7 to 9. We meet at break times every Wednesday, where we experiment and model different Science, Technology, Engineering and Maths concepts.

We are currently planning on building a working model helicopter and robots. During the Science week in February we will be engaging Key Stage 3 pupils to make water filters for remote areas.

Below are some sessions so far:

- › A rocket balloon race where students applied the Newton's Laws of Motion to explain how a rocket is launched;
- › Ms Summan setting fire in her hands to demonstrate the combustion of methane bubbles (on the right);



- › An investigation into whether the colour of a party popper affects the amount of weight needed to pop it;
- › Year 9 students investigated how a Van der Graaf generator works and why touching it causes one's hair to stand up.



## KS3 Spanish Study Day

On 8 January the Modern Languages department took a group of 11 students to the British Film Institute in Southwark for a Key Stage 3 Spanish study day. Students took part in a range of activities based on short Spanish films, learning vocabulary that enables them to express and justify opinions in the language, use the future tense successfully and describe what they see and hear; all important skills at GCSE level.

Students' behaviour was exemplary throughout the day and all participated well in the day's activities, offering ideas and answers in front of hundreds of other pupils from all over London and beyond. We're now looking forward to the French study day on 5 February.



## Small Steps

This January, all of our Year 10 students had the opportunity to listen to an outside speaker, delivering us a thought provoking talk on the dangers of the far right and extremism within our society. Andrew, the speaker, had been indoctrinated by an extreme right wing group as a teenager in his home city of Birmingham and for twenty years had links with this organisation. His story provided our students with an opportunity to distinguish between truth and lies, an important lesson in the dangers that can exist within our society.

If you would like more information, please visit the Small Steps website <https://smallstepsconsultants.com/>







## Our School Team



**Mrs Cronin**  
Head of School



**Mr Davis**  
Deputy Head of School



**Ms Taylor**  
Director of Progress



**Ms Stratford**  
Small School Manager



**Mr Thomas**  
Small School Manager



**Ms Harrington**  
Small School  
Administration

## EASLEY SMALL SCHOOL UPDATE

Our Easley students continue to apply themselves to their studies with enthusiasm and commitment. A number of students in Years 7-10 have achieved award cards for their continued commitment to learning and attainment. Our top three are:

- › **Julian Year 7 - 10 Award Cards**
- › **Kerigma Year 7 - 9 Award Cards**
- › **Junior Year 8 - 6 Award Card**

The tubes in the foyer are a colourful and eye-catching display of the counters that students earn when they complete an award card. The orange tube is clearly the fullest at this point so Easley are currently the front runners. Go team Easley!

Year 11 students have been attending the intervention sessions that have been put into place to support them in the run up to the February PPEs and for their final exams in the summer.

We are pleased to announce that our first two students to have completed the new Year 11 award cards are:

- › **Jordan**
- › **Mithunan**

The weekly reward for attendance is very popular, promoting healthy competition between Easley tutor groups. A cup of delicious Cucina hot chocolate is awarded every Friday during tutor time for either the best attending or the most improved tutor group. Our previous winners have been:

- › **Ms D Pearce 7E2** for best attending
- › **Ms P Cummings 9E2** for best attending and most improved
- › **Ms H Beswick 11E1** for best attending
- › **Mr G Dolan 10E1** for most improved
- › **Ms E Da Silveira 11E3** for most improved



We also like to celebrate the wider achievements of our Easley students, so it gives us great pleasure to tell you about Tomi in Year 7. Tomi has been training hard and excelling in competition sparring in the martial art of Taekwondo. He is currently in the selection process for the under

14 GB Team, which is very exciting news. He holds a red belt at competition level and in November he won the prestigious National Championships held in Manchester. This victory meant that he qualified for the opportunity to compete in Stuttgart, Germany. This competition takes place this current weekend as we go to press. The Easley Team are all incredibly proud of Tomi and look forward to celebrating his further successes!

**"You can do anything you want to, but you have to work at it"**

Annie Easley



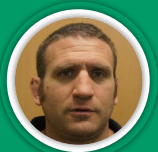
## Our School Team



**Mr Russell**  
Head of School



**Mr Godina**  
Deputy Head of School



**Mr Roques**  
Director of Progress



**Ms Godfrey**  
Small School Manager



**Ms Gill**  
Small School Manager



**Ms B Walder**  
Small School  
Administration

# FRANKLIN SMALL SCHOOL UPDATE

The start of a new calendar year, indeed a new decade, provides all of our Franklin learning community with a unique chance to reflect upon achievements past, and to set aspirational academic and personal goals for the future.

Over the last module Franklin students have been applying themselves with aplomb to developing their wider leadership and communication skills. Mr Small's tutor group delivered a thought-provoking assembly on how the revolutionary changes in technology over the last decade have affected our lives. They reminded us that although our world may have become more interconnected and fast-paced, we should never forget the power of personalised conversations and the importance of our relationships with family and friends.

Franklin School students have played a positive and significant role in our wider-school community, showing a commitment not only to their own learning and personal development, but also the betterment of others. A large number of Year 9 students led on the Humanutopia project, working with students in Year 7 and a neighbouring primary school, to help develop them into more engaged and informed global citizens. Our students have volunteered at our Parents' Evening events, competed in Halley's Got Talent and represented the Academy in numerous sporting fixtures.

A prominent theme of our assemblies this module from Mr Roques, the Franklin School Director of Progress, has been the importance of learning from our mistakes, based around our Small School mantra of - "by doing our best, we come closer to success".

Miss Elliot has also promoted the importance of all Franklin students taking advantage of the diverse range of competitive and non-competitive sporting opportunities provided by the Academy, which supports both our physical health and personal well being. It has been a delight, therefore, to appoint the Franklin School Sports Leaders for this academic year, who will serve as ambassadors to the wider Academy community:

- › Isla Year 7
- › Adam Year 10
- › Mehak Year 8
- › Darren Year 11
- › Giulia Year 9

Our top achieving Award Card holders for this module also remind us of the power of being driven consistently by the pursuit of high standards:

- › Jay Year 7
- › Rhema Year 7
- › Ani Year 7
- › Callista Year 8
- › Connor Year 8
- › Rithusha Year 8
- › Sky-Downey Year 8
- › Lorena Year 11
- › Alejandro Year 11

Attendance continues to be a key priority for all students in Franklin School. We know that attending school every day, with no excuses, is one of the greatest determining factors in academic success. Research shows that every 5% of school missed is, at a minimum, at least an entire GCSE/BTEC grade lost across every subject by Year 11. Our weekly Tutor Time Treat programme, celebrating the achievement of the tutor group with the highest and/or most improved weekly attendance, has helped to drive forward standards in this area. As the cumulative attendance of Franklin School for this academic year edges closer to being above the national average for secondary schools, we would like to thank all of your support at home in reinforcing the importance of attendance and punctuality. There is still work to be done in this area for some students, and we look forward to continually celebrating the progress of students in this regard.

Every day we are committed to delivering the gold-standard in academic support and pastoral care to all of our students. We would like to thank you for all your work and efforts as parents and carers this module in strengthening the home-school partnership. It has been a real pleasure to meet so many of you at our well attended Year 9 and Year 8 Parents' Evening during this module. As the academic year unfolds we will of course strive to keep you, the families, updated with everything that your child has been up to. If you would like to contact someone at any point, please email us at [franklin@thehalleyacademy.org.uk](mailto:franklin@thehalleyacademy.org.uk).

**"All that is necessary is the belief that by doing our best we shall come nearer to success and that success ..... is worth attaining"**

Rosalind Franklin



## Our School Team



**Mr Stevens**  
Head of School



**Ms Parsons**  
Deputy Head of School



**Ms Jess**  
Director of Progress



**Ms Halliday**  
Small School Manager



**Ms Smith**  
Small School Manager



**Ms Murfitt**  
Small School  
Administration

# TURING SMALL SCHOOL UPDATE

The start of a new calendar year brings a vast array of resolutions, wish-lists and personal goals, many of which are forgotten or discarded before the year has fully begun. The theme of the first Turing assembly attempted to address this, with students asked to make personal and manageable goals that would enhance their progress and confidence at The Halley Academy. This has also been followed up by our excellent tutor team, so please ensure you are discussing these with your child to find out ways you can support their success.

The Turing team has also welcomed Mrs Parsons into her new role as the Deputy Head of School. Mrs Parsons is an excellent practitioner and History specialist, with a strong pedagogical background in History. We would like to take this opportunity for Mrs Parsons to introduce herself to the Turing School:

*"I am about to begin my fifth year of teaching at The Halley Academy and am extremely excited about starting in my new role within the Turing team. Having started here when the current Year 11s were in their first year of the academy, it has been a delight to return from maternity leave and see these familiar faces, as well as new ones.*

*My teaching career has spanned across a variety of schools and two continents. My time living in China fuelled my love for travelling and exploring, which I continue to do with my family, trekking around as many historical sites as possible. Whilst at The Halley I have had a variety of roles within the Humanities department, including as the Director of Learning. I am now looking forward to working with the outstanding Turing team to ensure that our small school continues to be as supportive as possible, for both the pastoral and academic needs of our students."*

The work our students do within the academy continues to stand out, with a number of students already achieving numerous award cards for excellent attainment and commitment to learning. In Years 7-10 this includes:

- › Temenuzhka Year 8 › Rean Year 9
- › Charlie Year 9

In Year 11, students are now undertaking an extensive intervention programme to support their progress. Students who have shown fantastic commitment to this already are:

- › Deborah Year 11 › Mohammed Year 11
- › Artur Year 11 › Kemi Year 11
- › Mattheu Year 11

Through the diligent work of Ms Halliday and Ms Smith, our student attendance continues to grow from strength to strength. With the following tutor groups regularly winning attendance awards; Mr Coughlan 10T1 (most improved Tutor group) Ms Glanville 10T3 and Ms Pang 7T1, all with a 100% Attendance for Module 3. We are also proud to announce that we have 50 students who have 100% attendance since the start of the academic year, with over 130 who have 100% attendance this module.



The progress of our students is at the heart of what we do in the Turing School, however, it is also fantastic to use this platform to showcase the excellent things students undertake in the local community. Aidan (Year 11) recently performed

with the Police Cadets at the Jack Petchey award ceremony in Greenwich, as shown in the fantastic picture we received.

Please continue to share your child's fantastic achievements outside of the academy with us in the Turing School, we are incredibly proud of what our students achieve. I would also like to take this opportunity to thank you as parents and carers for your continued support. As the academic year unfolds we will of course strive to keep you, the families, updated with everything that your child has been up to. If you would like to contact someone at any point, please email us at [Turing@thehalleyacademy.org.uk](mailto:Turing@thehalleyacademy.org.uk).

**"Those who can imagine anything can create the impossible"**

Alan Turing





## Our School Team



**Mr Harrison**  
Head of School



**Mr Burrows**  
Deputy Director of  
Sixth Form



**Ms White**  
Small School Manager



**Mrs Hampton**  
Small School  
Administration

# HAWKING SMALL SCHOOL UPDATE

## STEM Mentor Meeting at The Halley Academy

The Halley Academy looks forward to its second year of STEM mentoring for selected Year 12 students.

Supported by some existing mentors, new mentors attended the academy on 16 January to find out more about what becoming a mentor involves.



Firstly, both new and existing mentors had the opportunity to meet and network with students who are hoping to join the scheme. All such students are studying STEM subjects and aspire to careers in medicine, engineering

and ICT. Mentors will work with either one or two students up until Easter in 2021 and will help use their industry expertise to guide them on their career pathway.

New mentors were given an introduction to the scheme but more importantly, listened intently to the testimony of previous mentors who ably described their experiences of being a mentor.

As ever, the academy is grateful to the Tallow Chandlers Livery Company for their support in generating these new mentors.



New mentor training has also taken place (see above) which includes safeguarding training and DBS checks.

Thank you to The Halley Academy staff, the Tallow Chandlers Livery Company, new and existing mentors and students for a most enlightening meeting.

## STEM Mentor Training at The Halley Academy

The Halley Academy recently held its latest STEM mentor training session. This is the second year of such a scheme where volunteers from STEM occupations will come into the academy to work either one-to-one or one-to-two with selected Year 12 students on employability skills and awareness of the world of work. In the previous years' scheme, many students benefited from employment insights where they took the opportunity to join their mentors at their places of work to gain a full understanding of their STEM sectors.

All new mentors this year are members of the Tallow Chandlers Livery Company and again, the academy would like to express its thanks for this valuable support.

## Safe Drive Stay Alive

Along with all Sixth Form students across Greenwich, Bexley and Lewisham the Hawking School students attended the Safe Drive – Stay Alive production at Greenwich Theatre on Thursday 30 January.

Safe Drive Stay Alive is a road show with powerful personal testimonies, delivered by Emergency Service first responders and crash victims, designed to make the audience aware of the tragedy and suffering a road traffic collision can, and does, cause. It is as relevant for passengers of young drivers as it is for the drivers (or potential drivers) themselves. Students then complete a programme of tutor time resources to reflect on this experience.



"Remember to look up at the stars and not down at your feet" Stephen Hawking

## Year 11 News

With the GCSE examinations less than 60 academic days away, our Year 11 students are now in the crucial final months of their time at the academy. The drive to accelerate student progress is made even more important, due to many academies and colleges finalising their Post-16 student cohorts for the 2020/21 academic year. At The Halley Academy, we are using a range of strategies to support your child in achieving the best academic results possible:



### Excellence Lessons

Run in partnership with our Leigh Academies Trust Directors of Improvement, these specialist lessons support our students in addressing misconceptions and possible gaps in their learning. The lessons have been undertaken brilliantly by our Year 11s so far, with many more planned following the Year 11 Pre-Public Examinations in mid February.

### February Half Term Intervention

To support our students further, Year 11 teachers are providing their time over the February Half Term to provide a variety of intervention sessions. Session A runs from 9:00am to 11:00am, with Session B running from 11:00am to 1:00pm. Students are required to attend on time to make the most use of the session, but are not required to wear academy uniform.

Time	Monday 17th February	Tuesday 18th February	Wednesday 19th February	Thursday 20th February	Friday 21st February
<b>Session A</b> (9:00am - 11:00am)	<b>Maths</b> (S15 - S20)  <b>English</b> (F5 - F7)  <b>Food &amp; Catering</b> (F20 - F21)  <b>Engineering</b> (G18, G24)  <b>Sports Science</b> (Sports Centre)	<b>Creative iMedia</b> (G19, F14)  <b>Music Technology</b> (G13)  <b>Food &amp; Catering</b> (F20 - F21)	<b>Creative iMedia</b> (G19, F14)  <b>Drama</b> (F2)	<b>Spanish</b> (F12)  <b>Art &amp; Photography</b> (S24)	<b>Science</b> (G6 - G7)
<b>Session B</b> (11:00am - 1:00pm)	<b>Maths</b> (S15 - S20)  <b>Food &amp; Catering</b> (F20 - F21)  <b>Engineering</b> (G18, G24)	<b>Creative iMedia</b> (G19, F14)  <b>Music Technology</b> (G13)  <b>History</b> (G5)  <b>Food &amp; Catering</b> (F20 - F21)	<b>Creative iMedia</b> (G19, F14)  <b>Drama</b> (F2)	<b>Art &amp; Photography</b> (S24)	<b>Science</b> (G6 - G7)  <b>History</b> (G5)

### After School Intervention

All students in Year 11 have access to a wide ranging intervention programme from 2:45-3:45pm every day apart from Wednesdays. Each student receives a bespoke intervention timetable, which provides them with an analysis on which subjects they require extra support to boost their progress. Students who regularly attend intervention can improve each GCSE grade by a minimum one whole grade, even this close to the GCSE exams.

Year 11 After School Intervention (Module 3 and 4)	
<b>MON</b>	Creative iMedia, Engineering, English, Further Maths, History, Sports Science and Technology
<b>TUE</b>	Creative iMedia, English, Science and Sociology
<b>THU</b>	Art & Photography, Engineering, English, French, Geography, Maths, Spanish, and Technology
<b>FRI</b>	Creative iMedia and Spanish
All interventions are held in their subject areas and run from 2:45pm to 3:45pm	



## Year 12/13

### National Archive Trip

Tuesday 10 December 2019

THE	
NATIONAL	
ARCHIVES	

The National Archives is the official archive and publisher for the UK government and for England and Wales. It is the guardian of some of our most iconic national documents, dating back over 1,000 years. As part of our history A-level and International Baccalaureate studies, Year 12 and 13 students had the opportunity to explore original documents from Sir Winston Churchill, President Roosevelt and Harry Truman. Many original documents were classified documents from their time. Through the handling of original historical sources, thus, enabling our students to develop a deeper historical understanding of the origins of the Cold War.

Elizabeth, Year 13

*"The visit to the National Archives was interesting and thought provoking. I was able to gain knowledge of significant events like the Cold War from first hand documents, which is not something one can do everyday. It also helped me to make my own mind up on the reason and purpose of different sources without the opinion of other historians."*

*"It was a fun and thought provoking experience that I'm sure to repeat in my private time."*

Luke, Year 13

*"The trip helped me to learn to be more effective in the ways I analyse sources than I did before. It also provided me with some background information that I am able to use to strengthen my coursework. The trip allowed me to handle real documents referring to the origins of the Cold War. This is useful as it taught me the key methods of analysing*



*sources that I didn't use before and strengthen my background understanding about the origins of the Cold war."*

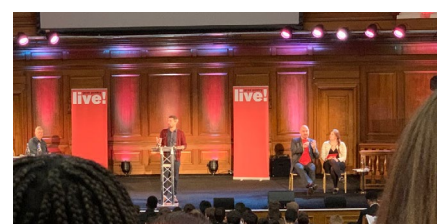


## Poetry Live!

On 24 January, 75 of our Year 11 students attended the fabulous, annual event, Poetry Live! at the illustrious Emmanuel Centre, in Central London. At the event they listened to a range of poets from their GCSE English Literature Poetry Anthology and were able to ask questions and gain insight into the messages behind the poems they are studying. Poets in session included Poet Laureate, Simon Armitage, his predecessor, Carol-Ann Duffy, John Agard and Imtiaz Dharker. All four poets gave enthralling readings of their work and discussed their inspirations for writing. Also at the event were two of the chief examiners for AQA, who took students through their tips and advice for tackling the unseen section of their exam.

Leah commented:

*"I feel so much more confident at answering exam questions on poetry, now. John Agard was so entertaining - he made his poem come to life for me."*



# Humanutopia



At the end of January 2020, the Humanutopia team worked with our students over the course of three days. On the first day, our Year 9 students took part in a 'Who Am I Now?' workshop with the Humanutopia team. This was an opportunity for them to reflect on their academic and personal development journey since they experienced the 'Who am I?' workshop in Year 7. At the end of the workshop, 45 of our Year 9 students applied to become 'Halley's Heroes' and be trained in peer-mentoring skills the following day.

During the peer-mentor training session, the new 'Halley's Heroes' developed and honed skills in communication, problem solving, collaboration, respect and resilience, in line with the academy's values. For the afternoon session, the 'Halley's Heroes' received a surprise visit

from Year 5 and Year 6 students at Kidbrooke Park Primary School to practise their new skills. Staff from the Primary School told us that the children had an enjoyable visit to The Halley Academy. *"They returned to their class teachers buzzing"* and saying they really wanted to go here now. Halley's Heroes Cara, Christian and Tabitha *"worked hard at taking turns as leaders and ensuring that each Year 5 child in the group was included. Once again the Halley's Heroes represented their school well"*.



On the final day, Year 7 took part in a 'Who Am I?' workshop which was delivered by the Humanutopia team and the newly trained Year 9 'Halley's Heroes'. Many of our Year 7 students had already experienced the HARmony Summer Transition Camp which was planned and led by our Year 10 and Year 11 'Halley's Heroes' so this workshop was an opportunity to reflect on their transition to secondary education and improve confidence, resilience and independence, with a focus on collaborative partnerships. This is especially relevant for our Year 7 students as they continue to develop the IB Learner Profile attributes through the Middle Years Programme.

Please congratulate our new Year 9 'Halley's Heroes' who will be working with our current Year 7 students and our new cohort arriving in September 2020:

- |             |                |
|-------------|----------------|
| › Maja      | › Tabatha      |
| › Lucie-Jo  | › Maddie       |
| › Issa      | › Sarah        |
| › Ciera     | › Katie-Louise |
| › Rafaela   | › Angelina     |
| › Lillie    | › Tayler-J     |
| › Giulia    | › Gabriel      |
| › Ketsia    | › Jake         |
| › Sanda     | › Olivia       |
| › Daisy     | › Frankie      |
| › Gabriella | › Shannon      |
| › Federica  | › Cara         |
| › Larisa    | › Christian    |
| › Ayse      | › Giulia       |
| › Melissa   | › Cuben        |
| › Fiyin     | › Connor       |
| › Juanita   | › Carlie       |
| › Destiny   |                |

Student feedback from the workshops has been fantastic. This is what some of our students said:

*"I felt innovated; I felt inspired; I felt encouraged."*

*"They helped me be more determined."*

*"I liked how we got to interact with other people."*

*"I felt happy today, the Heroes were very kind."*



If you would like more information about the 'Halley's Heroes' and their peer-mentoring independent student leadership project, please contact Ms Williamson ([vickie.williamson@thehalleyacademy.org.uk](mailto:vickie.williamson@thehalleyacademy.org.uk)).

**humanutopia**  
Putting People First

## Snow & Extreme Weather Policy

The Snow & Extreme Weather Policy can now be found on the Academy website. The Academy's intention is to always remain open as we do not wish to disrupt students' learning.

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**PLEASE ASSUME THE ACADEMY IS OPEN IF THE LOCAL RADIO AND ACADEMY WEBSITE DO NOT ANNOUNCE OTHERWISE.**

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All families will be contacted wherever possible by text message about Academy closures.

## INSET Days

1. Thursday 27<sup>th</sup> August 2020
2. Friday 28<sup>th</sup> August 2020
3. Monday 2<sup>nd</sup> November 2020
4. Monday 4<sup>th</sup> January 2021
5. Friday 12<sup>th</sup> February 2021

## Term Dates 2020-2021

The term dates for academic year 2020-2021 are now available to view on the academy website.

### Academic Year 2020 - 2021

#### Module 1

Tuesday 1<sup>st</sup>/Wednesday 2<sup>nd</sup> Sept - Friday 16<sup>th</sup> October 2020

First day for Years 7 & 12  
Tuesday 1<sup>st</sup> September 2020

All students return Years 7 - 13  
Wednesday 2<sup>nd</sup> September 2020

#### Autumn Break

Monday 19<sup>th</sup> October - Friday 30<sup>th</sup> October 2020

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#### Module 2

Monday 2<sup>nd</sup> November - Friday 18<sup>th</sup> December 2020

#### Winter Break

Monday 21<sup>st</sup> December - Friday 1<sup>st</sup> January 2021

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#### Module 3

Monday 4<sup>th</sup> January - Thursday 11<sup>th</sup> February 2021

LAT Conference - academy closed  
Friday 12<sup>th</sup> February 2021

#### Early Spring Break

Monday 15<sup>th</sup> February - Friday 19<sup>th</sup> February 2021

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#### Module 4

Monday 22<sup>nd</sup> February - Thursday 1<sup>st</sup> April 2021

#### Spring Break

Friday 2<sup>nd</sup> April - Friday 16<sup>th</sup> April 2021

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#### Module 5

Monday 19<sup>th</sup> April - Friday 28<sup>th</sup> May 2021

#### May Day Holiday

Monday 3<sup>rd</sup> May 2021

#### Early Summer Break

Monday 31<sup>st</sup> May - Friday 4<sup>th</sup> June 2021

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#### Module 6

Monday 7<sup>th</sup> June - Wednesday 21<sup>st</sup> July 2021