



Sixth Form Prospectus



Respect | Achievement | Collaboration | Integrity | Resilience

The Halley Academy

is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.



Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

For admission enquiries telephone: 020 8856 2828

Or email: admissions@thehalleyacademy.org.uk



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Welcome

to The Halley Academy



I am delighted to welcome you to The Halley Academy. We are an aspirational, disciplined and inclusive academy where human-scale education, a dynamic curriculum, and excellent teaching and pastoral care, maximise student achievement.

Our core values – respect, achievement, collaboration, integrity and resilience – permeate everything we do. We believe in the potential of every student. We champion the highest outcomes for all young people. Our staff are driven by the belief that education can transform our students' lives. We take our role as educators seriously and sincerely – we know that the culture of our academy affects the character of our students, which in turn shapes the culture of our society.

It is for this reason why we are so proud to be a caring community where everybody feels empowered and supported to be the best version of themselves. Students are inspired to work hard, play an active role with the world around them, and to achieve more than they thought possible. Safeguarding is of paramount importance; our students are happy, safe and successful in our care. We build strong partnerships with parents and carers, working closely together to ensure all students enjoy a fulfilling and rewarding education. Our teachers lead with professionalism and scholarship; they are experts in their field and love sharing their knowledge and enthusiasm for their subject with their classes. All of us are part of a warm and compassionate family

of staff, Governors and Trust colleagues who have boundless ambitions for those we work with and a deep commitment to learning and self-improvement. We know that working with children every day is the best job in the world.

Our ambitious world-class curriculum delivers an education of excellence for all, through consistently highly effective teaching and a culture of high expectations for our students. The Halley Academy has been an International Baccalaureate World School since 2019. We believe passionately in the mastery of the core within a broad, balanced and coherent curriculum that develops the whole child. The curriculum is shaped by, and deeply rooted in, the strongest available evidence about how students learn and retain knowledge. We are committed to students engaging deeply and comprehensively with both substantive and disciplinary knowledge so that they achieve strong outcomes through the International Baccalaureate Careers Programme (IBCP) in our Sixth Form.

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Welcome

to The Halley Academy



We have experienced unprecedented investment and refurbishment as part of joining Leigh Academies Trust, providing excellent learning facilities in an historic listed building. All students at The Halley Academy are given access to a personal Chromebook, which they use every day in lessons and at home to support their learning. All physical classrooms have a corresponding virtual classroom, and all teaching staff have Google Educator certification so that technology can enhance the learning experiences of students. With considerable investment from the Tallow Chandlers Livery Company, our brand new Engineering and Design Centre opened in June 2022, not only supports the development of our thriving STEM specialism, but also gives students access to world-class learning facilities. Students and staff also benefit from a modern sports complex on our 16 acre site and a number of cutting edge science laboratories.

Every student is valued and cared for as an individual who plays an essential role as part of our wider small-school and whole-school community. Students are allocated a tutor group and form a strong relationship with their tutor as a first point of contact. They enjoy a daily comprehensive tutor time programme, which includes current affairs bulletins, assemblies, sex and relationship education, alongside a well-structured careers, advice and guidance scheme. The entire academy community, including the sixth form, has regular whole academy assemblies to celebrate our shared values and successes.

Our curriculum is rich and dynamic because it invests deeply in the holistic development of our students. We offer a wide range of enriching extracurricular clubs both before and after school. The IBCP Programme affords students the opportunity to make links between their learning across different disciplines, as well as play active roles in local community projects. Students are confident, appreciative and articulate inquirers as a result of our leadership programmes. We maximise opportunities for learning outside of the classroom through trips, visits from outside speakers, Cultural Capital Days and careers guidance that opens our students' minds to the possibilities and opportunities in the world around them. Our Values programme helps develop the global mindedness of our students.

The Halley Academy equips students with the knowledge, skills and experiences so that they can play an active and informed role in 21st Century Britain. We provide outstanding academic support and pastoral guidance so that our students can lead fulfilling and successful adult lives.

We are proud to be a local school of choice for the community we serve. We encourage you to explore why The Halley is such an exciting and unique place to learn. If you feel that your child would benefit from joining us, and want to find out more, please do not hesitate to contact us and visit us in person.

Ben Russell
Principal



Together we inspire, learn and achieve

Welcome to The Halley Academy sixth form. I hope you find this prospectus useful and informative in helping you understand the options that The Halley Academy has to offer.

This is an exciting time for the sixth form after becoming an IB World School in 2019 where we deliver the International Baccalaureate Careers-related Programme (IBCP) qualification alongside an extensive range of Level 3 BTECs and the introduction of three T Level programmes (Engineering, Digital and Health Care Sciences) this academic year.

We have also renewed our football academy, as an after academy bolt on offer. The Halley Academy sixth form offers three pathways for students to choose from:

IB Careers Programme

Pathway options:

- 2 x IB courses & 1 x BTEC
- 2 x IB courses & 2 x BTEC
- 3 x IB courses & 1 x BTEC

Including the IBCP Core:

- Service Learning
- Language Development
- Reflective Project
- Personal and Professional Skills

Three at Level 3 Route

3 x L3 courses taken (this can be made up of BTECs and IB courses)

Maths or English re-sit available on this route

T Level Route

1 x T Level Selected (equivalent to 3 x L3 qualifications).

Football Academy Option

Selected alongside your three/four Level 3 courses

Our football academy benefits from UEFA qualified coaches and students can follow their passion of football alongside a number of academic subjects.

Central to our offer, the IBCP ensures our sixth form students have the opportunity to build their programme of study around their interests and career aspirations. You will find further information regarding these three different pathways within this prospectus.

All students within the sixth form benefit from a support programme from tutors, careers interviews, work tasters and opportunities to be involved in volunteering and work experience. All aspects of the support have proved advantageous and have played a large part in our students successfully gaining university places.

If you would like more information, please feel free to contact us to arrange a visit to tour and meet sixth form staff and students. We are happy to organise taster days for students that want to sample life as a sixth form student or try out particular subjects.

James Cowie
Head of Hawking School (Sixth Form)

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- The Halley Academy is a place of opportunity where respect, integrity and collaboration matter
 - We are a safe and caring community that empowers our students to explore, experience and achieve
 - Our articulate, confident, independent learners are proud to take their place in the wider society

our VISION

our VALUES

Our academy is built on a shared set of values and characteristics which underpin our daily lives at the academy.

These values and characteristics are:

‘Alongside their academic studies, students’ character development is carefully supported.’

Ofsted, June 2022

Respect | Achievement | Collaboration |
Integrity | Resilience



Every student is set challenging targets and the sixth form cohort is comprehensive, diverse and fully inclusive.

Hawking School

The academy site is large but our small schools approach ensures that every student is known, understood and valued as an individual. Students are allocated to our sixth Form Small School (Hawking). Our small schools reflect the importance of Science, Technology, Engineering and Maths (STEM) as a driving force across our academy, each small school being named after an inspirational leader in that particular field. Every student is set challenging targets and the 6th Form cohort is comprehensive, diverse and fully inclusive.

Students are assigned to tutor groups where they form a strong relationship with their tutor as a first point of contact. Students meet their tutors every day and there is a well planned programme for tutor time which includes an assembly, housekeeping and values education alongside a well structured careers, advice and guidance scheme. The entire academy community including the sixth form meet regularly for whole academy assemblies to share whole academy messages and values.

Facilities

The academy is currently undergoing major investment and refurbishment as part of joining Leigh Academies Trust. The academy has undergone a total rewire and all of the academy has new IT facilities. The restaurant has been completely refurbished in order to provide a large and comfortable social eating space. Much of the investment over the past year has been in order to ensure that learning environments are of the highest quality.

Students study English, maths, languages and humanities in fresh, well resourced rooms.

Specialist teaching areas include the following: a brand new Engineering suite with industry standard equipment, newly refurbished science laboratories, and extensive indoor and outdoor sports facilities. A well stocked library ensures our students have access to reading for study and leisure. Also opening in September 2024 will be our new Visual and Performing Arts Centre with professional-standard facilities.

Digital Learning

The Trust's vision to transform lives and enable every member of the Trust's family to thrive in an ever-changing world is borne through in our commitment to develop powerful digital citizens of the future.

Students are issued with Chromebooks as we recognise that the development of independent learning habits are critical to student success and that by having access to digital technology students can use the varied learning tools and online resources available to help them realise their full potential.

Special Educational Needs

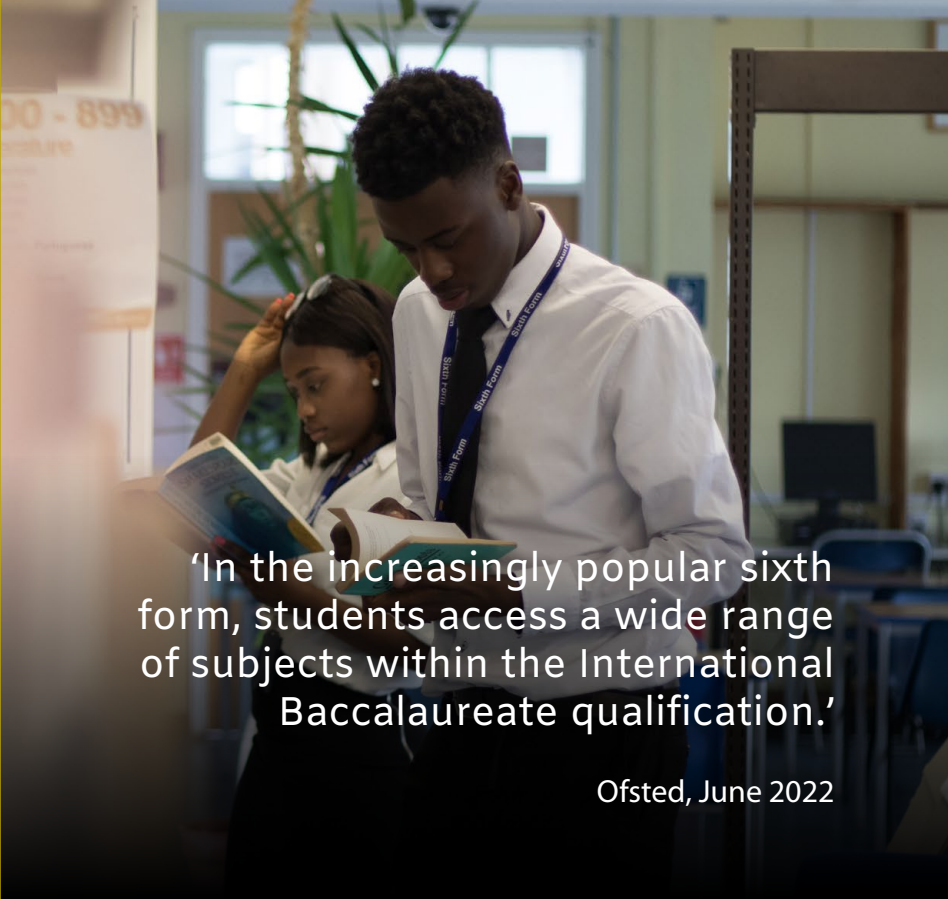
Students across all schools are supported by a team of staff including support for students with learning difficulties or more complex needs. Interventions and support are tailored to individual needs and progress is closely tracked and monitored. We pride ourselves on developing successful partnerships between home and the academy in order for every SEND student to achieve their potential.

Admissions

Students from both The Halley Academy and other schools are invited to apply to the sixth form.

All applicants will attend a short interview with a member of the sixth form team where their suitability for courses will be discussed. Students offered places will be conditional upon GCSE grades.

To apply, students need to complete the sixth form application form online via Admission Plus - link found on The Halley Academy website.



'In the increasingly popular sixth form, students access a wide range of subjects within the International Baccalaureate qualification.'

Ofsted, June 2022

Independent Learning

We aim to foster a culture where students value independent learning and understand its contribution to their success. The Sixth Form Course Leaders ensure students understand expectations for the amount of work that will need to be completed beyond the academy day.

Independent learning is an essential part of academic success.

In order to facilitate independent learning the academy uses a digital platform Seneca, Google Classroom and course specific platforms to maximise student learning.

Reports, Assessment and Monitoring

Our schedule of assessment, throughout each module, ensures that student progress is regularly monitored and reviewed. Additional support and intervention can be swiftly put in place if necessary with extension work provided for those who have made exceptional progress.

Work Skills

Students will have the opportunity to be involved in voluntary work and work tasters. This programme ensures that students are working towards and ultimately thinking about the career options available to them. Students also receive a careers interview to discuss possible options they may not have considered.

Throughout their time within the sixth form students will be involved in high quality CEIAG (Careers Education, Information, Advice and Guidance), and will experience enrichment through our Cultural Capital Days and Cultural Capital Week, which are held annually.

'The Halley Academy has allowed me to develop a range of skills for the future with my qualifications. It has been a great experience.'

Student feedback

Extracurricular activities

Sixth Form students at The Halley Academy enjoy a wide range of extracurricular opportunities. The enrichment programme ensures our students increase their life experiences with chances to partake in Student Government, Cultural Capital Days, University Visits, and a bespoke extracurricular menu which currently includes an afterschool bolt as part of the Football Academy. Our students benefit from the services of APD (Advance Player Development),

an organisation created to support young people develop their own football skills and investigate the football industry to examine possible career pathways. Girls are encouraged to join our academy to form their own team that can play in both regional and national competitions and benefit from the same high quality coaching and study.

‘Students in the sixth form benefit from particularly high-quality curriculum provision as well as strong pastoral care.’

Ofsted, June 2022



The Halley Academy is proud to be offering sixth form students the opportunity to follow the International Baccalaureate Careers Programme. This exciting and innovative course, launched in 2006, was specifically developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.

What is studied in the IBCP?

Career-related study

The career-related study prepares students for higher education, an internship, apprenticeship, or employment. Students choose one subject from our selection of BTECs and other internationally recognised qualifications.



Why study the IBCP?

The IBCP provides a broad and holistic curriculum, allowing students to nurture their interests and build key skills whilst continuing to develop their academic credentials. The IBCP is recognised by employers, apprenticeship providers and higher education institutions alike on both a national and international level, leaving students free to pursue any route upon leaving secondary education without limiting them to particular pathways.

Universities around the world are familiar with IB qualifications including Russell Group universities. Students enjoy the flexibility of the course and the fact that they can design the work around their interests and career aspirations.

Diploma Programme (DP)

Students must choose two topics to study from the range of Diploma Programme courses.

The IBCP Core

The CP core is a compulsory element of the programme designed to create a bridge that connects each student's chosen DP courses and career-related study. In truth this area has proved to make the difference when students are applying for employment or university. It is divided into four areas:

- Personal & Professional Skills
- Language Development
- Reflective Project
- Service Learning

Research continues to evidence employers' concern over students lack of transferrable skills to deal with real life issues and this programme addresses just that.

How is it assessed?

The IB collaborates with major providers of career-related qualifications and the career-related study is assessed by these course providers.

Diploma Programme courses within the IBCP are assessed in accordance with rigorous international standards. Students take written examinations at the end of their courses, which are marked by external IB examiners. The marks awarded for each course range from 1 (lowest) to 7 (highest). The reflective project is assessed by the school and moderated and graded by the IB. They are graded from A to E, with A being the highest.

The school is responsible for confirming with the IB that students have completed the requirements for service learning, personal and professional skills and language development. These are internally assessed by the school.

Your pathways

IB Careers Programme

Pathway options:

- 2 x IB courses & 1 x BTEC
- 2 x IB courses & 2 x BTEC
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- Service Learning
- Language Development
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Three at Level 3 Route

3 x L3 courses taken (this can be made up of BTECs and IB courses)

Maths or English re-sit available on this route

T Level Route

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Football Academy Option

Selected alongside your three/four Level 3 courses

Career-related study	Diploma Programme (Decisions on SL vs HL are typically made at enrollment)	Career-related study/ Level 3 vocational courses (Equivalent to 1 x A-Level)	Core	T-Levels (Equivalent to 3 x A-Levels)
BTEC Level 3 Applied Science	English Language and Literature	BTEC Level 3 Applied Science	Personal & Professional Skills	T Level in Engineering and Manufacturing
BTEC Level 3 Engineering	French	BTEC Level 3 Engineering	Reflective Project	T Level in Digital Support Services
BTEC Level 3 Graphic Design	Geography	BTEC Level 3 Graphic Design	Service Learning	T Level in Healthcare Science
BTEC Level 3 Business	Global Politics	BTEC Level 3 Business	Language Development	
BTEC Level 3 Sport	History	BTEC Level 3 Sport	Possible Languages:	
CTEC Level 3 ICT (single)	Biology	CTEC Level 3 ICT	• French	
CTEC Level 3 ICT (double)	Mathematics: Applications & Interpretation	Eduqas Level 3 Criminology	• German	
Eduqas Level 3 Criminology	Psychology		• Mandarin	
	Spanish		• Spanish	
	Visual Arts		• Turkish	
	Chemistry			
	Physics			
	Biology			



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