



# **Access Statement**



**July 2023**



## Mission, Vision, Values and Ethos

### Our Vision Statement:

The Halley Academy is a place of opportunity where respect, resilience, integrity and collaboration matters. We are a caring community where everyone feels safe, valued and empowered to explore, experience and achieve.

We are proud, articulate, confident, independent learners equipped to take our place in wider society. As lifelong learners we develop our international mindedness and intercultural understanding. This is so that we are in a position to pursue our aspirations and interests as responsible members of a global society who respect and appreciate diversity.

### Our Mission:

**“Together we inspire, learn and achieve”**

### Our Values and Ethos:

At The Halley Academy, our values are the cornerstone of everything we do.

#### Respect

We expect everyone to take responsibility for their learning and be lifelong learners.

#### Achievement

We aspire to achieve our full potential in everything we do.

#### Collaboration

We enrich the experiences of all through our local, national and international partnerships. We do this by working together to achieve excellence.

#### Integrity

We embrace the opportunities we are presented with to show our strong moral principles, the IB learner profile and our respect and acceptance for others.

#### Resilience

We empower all to develop a ‘can do’ attitude and have confidence in their ability to progress in the face of challenges.



# The Halley Academy

## Provider Access Statement

Date: July 2023

Review Date: July 2024

Policy for external providers' access to students for educational and learning purposes.

The Halley Academy is part of the Leigh Academies Trust (LAT).

### **Introduction**

This policy sets out the academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training opportunities and supporting students with their career learning development. This complies with the legal obligations under Section 42B of the Education Act 1997.

Contact details for provider access requests are stated below.

### **Procedure**

A provider or employer wishing to request access should initially contact: Isabel Ruthven, the Careers Leader at the academy.

Telephone: 020 8856 2828

Email: [isabel.ruthven@thehalleyacademy.org.uk](mailto:isabel.ruthven@thehalleyacademy.org.uk)

Address: The Halley Academy, Corelli Rd, London SE3 8EP

### **Opportunities for access**

A variety of events, integrated into the academy's careers programme, will offer providers an opportunity to come onto the academy premises to speak to students and/or their parents/carers.

We have strong links and networks with businesses and organisations and we arrange visits to the academy as part of the overall careers programme.

Please contact Isabel Ruthven (details above) for further information.

## **Refusal for access**

We appreciate that external providers may approach us to inform students of opportunities. However, requests for access can be refused by the academy or linked staff within the Trust on the following grounds:

- The need is being met elsewhere in the careers programme
- Safeguarding reasons
- Imbalanced or conflicting views
- Not considered to be in the best interest of the students or is not relevant to the intended audience
- Timing conflicts with other events.

## **Premises and Facilities**

The academy will make any necessary arrangement to ensure that the location and resources required for the event is appropriate to the activity. This will all be discussed and agreed in advance with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature for student access after the event.

## **Student Entitlement**

All students in Years 8-13 are entitled:

- find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through option events, assemblies, group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.